

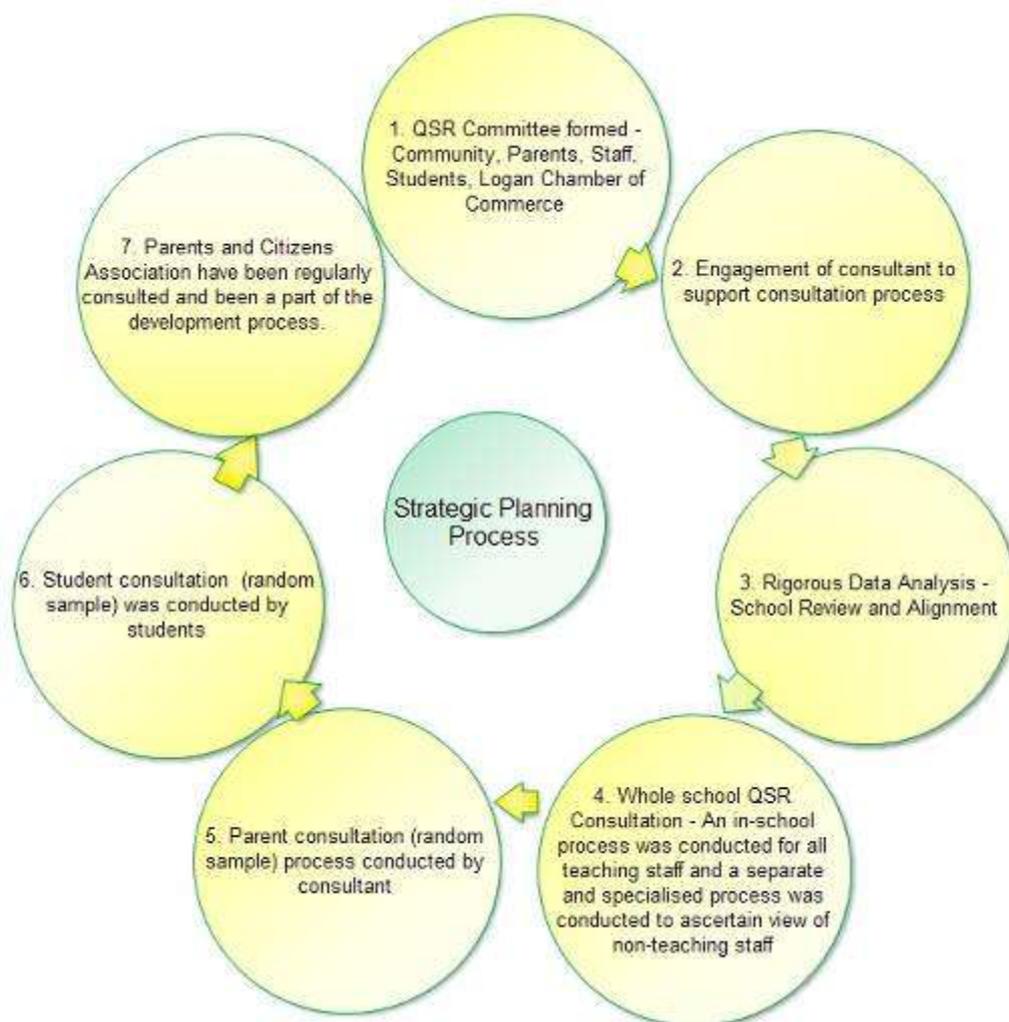


Introduction

As part of a review cycle, Springwood State High School conducted a Quadrennial School Review (QSR) during 2012. The QSR included an internal review of our data, documents and processes, broad consultation with the whole school community culminating in a report of findings, challenges and recommendations. From this information gathered, school leaders in consultation with staff, students and the school community have developed this Four-Year Strategic Plan including a vision statement, key goals, strategies and success indicators.

From the beginning of 2012, work commenced regarding strategic planning, confirming a whole school identity, the development of a pedagogical and ICT framework, our middle schooling philosophy and reviewing our pathways and subject selection process.

Strategic Planning Process





School Review and Alignment

Springwood State High School has a clear focus on identifying and building on our successes to develop a strong school identity coupled with aligning reform initiatives ensuring community confidence. Our improvement agenda has been influenced by the Teaching and Learning Audit 2012 and is articulated in the 2012 Annual Operational Plan and includes:

- Student Achievement Patterns in the Middle and Senior Phase
- School-Based Apprenticeships & Traineeships (SATs) data
- Year 12 Outcomes
- Attendance, Retention & Indigenous Outcomes
- A-E data
- Teaching and Learning recommendations
- Aligning resources facilities requirements with whole school agenda

Findings

- School leaders are driving an explicit and detailed school improvement agenda encouraging teachers to tailor their teaching to student needs
- The school targets resources to meet the learning needs of students
- Reports to parents show progress over time and suggestions in which parents can support their child's learning
- Students receive high quality data on their progress in the Senior Phase of Learning
- Mapping of the Common Curriculum Elements has provided a strong platform across the school that forms a foundation of exploring higher order thinking to support student learning
- The technology in the classroom initiative has a significant effect in skilling key staff in regard to creative use of technology to enhance learning
- Highly effective senior schooling models and policies are implemented leading to successful outcomes regarding attaining qualifications and university offerings.
- Aerospace and Automotive programs are highly valued and regarded

Challenges

- Develop a strong identity for Springwood State High School within the school and community
- Align an explicit improvement agenda and reform initiatives to ensure a clear and common direction
- Celebrate our successes with the community
- Articulate a focus on the Five Platforms characterising a great school :
 - Academic Excellence
 - Student Wellbeing
 - Community
 - Sport and the Arts
 - Pathways
- Maintain and build on a student-wellbeing focus
- Deliver highly engaging, productive learning opportunities utilising a range of teaching methods, with an individual student focus
- Expand parent and community communication
- Continue across the school Professional and Pedagogical excellence
- Define our Middle schooling philosophy including facilities requirements



Vision: The Highest Expectations

Springwood State High School is committed to being a school of choice. Our parents, students and the school community have a clear understanding of our education agenda including tailoring an education experience for each student. Springwood State High School is adept at working with each student and their parents to understand the learning needs of the student and the best pathway to achieve their ambition.

Our focus is on all students developing skills that are highly valued as they move through secondary school and transition to further study, training or the workplace. Our whole school approach supports the development of students being independent learners, strong communicators, understanding and resolving complex problems and being able to analyse, evaluate and create. Our expert teaching team collaborates to shape curriculum delivery, utilising a range of teaching methods and ensuring our subject offerings are relevant and in line with the career market. Teacher leadership is a key part of the delivery of high quality programs.

Springwood State High School also provides a learning environment that recognises and understands that today's adolescents prefer to learn through visual and auditory engagement, processing pictures and sound, prefer having control of their learning; they seek solutions and enjoy a range of activities during learning opportunities.

Our whole school education agenda is based on research and contemporary practice and ensures that all students will set personal learning goals, have access to a range of digital learning environments and visual and auditory tools and have a clear understanding of the sequence of learning and expected outcome.

The school prides itself on our Academic Excellence program, extending students across subject areas to excel.

Our sports program in partnership with the P&C supports our elite athletes to represent their sport at the highest level. All students are provided with the opportunity to participate in our extensive interschool and recreational program, enabling a focus on fitness and encouraging participation in local community sport outside school. Our on-site pool provides additional training opportunities for students with aspirations in swimming.

Our Arts program is widely recognised within the community, particularly the instrumental music program. Students are able to access excellence programs in performing and visual arts. The individual artistic gifts of students are identified and access to industry specialists in their fields of artistic expertise is provided.

Springwood State High School has a strong focus on celebrating the achievements of our students in their academic, sport, the arts, community pursuits and work ethic. This is achieved through community celebrations where parents and the community share in our students' successes. Parents are invited to attend a range of events and award presentations through the year. The school community has a sense of pride in our achievements.

Student wellbeing and development is a key feature of our school education agenda. There is a clear focus on community and student consultation, participation and engagement to support a unified education agenda. Our school reflects a culture of respect, high standards, love of learning, trust and a safe learning environment.

At Springwood State High School we are fortunate to have spectacular grounds that are well maintained. Students can either relax in the grounds during break times or participate in a range of sport, recreational or leadership activities. Our facilities plan highlights the professional approach of the school community, focussing on high quality infrastructure and technology resources to support the delivery of our education agenda.



SPRINGWOOD STATE HIGH SCHOOL PRIORITIES 2013-2016

Goal 1

High quality and specialist programs, delivering a tailor- made education and supporting student outcomes, valued by our school community

Strategies	Success Indicators	Budget /Resources Estimate	Documentation
1.1 Identify a learning focus through the <i>Five Platforms</i> of: Academic Excellence, Student Wellbeing, Community, Sport and the Arts, Pathways	School community identifies with our clear <i>Five Platforms</i> learning focus through opinion surveys	Faculty budgets aligned with <i>Five Platforms</i> implementation	Strategic Documents including Annual Implementation Plan
	<i>Five Platforms</i> focuses on learning goals, improving student outcome data. Exit data analysis indicates students reaching their goals		Curriculum Framework Senior Schooling Program
1.2 Junior schooling strategy re-developed	Highly visible and unique programs recognised in the community such as Aerospace, academic excellence, volley ball and performing arts extension programs		
	Whole school and consistent approach to teaching and learning in the junior school embedded	Additional facilities funding for Year 7 transition to high school and teacher resource allocation to support junior school strategy	Multi-disciplinary research investigating best practice Curriculum Framework
	Report card and NAPLAN data improvement – student data is above minimum standard with an increased number of students in top bands	Planned maintenance budget and schedule \$5 000 toward professional development for junior phase of learning	School Maintenance Assessment Report Transition Plan supporting links with local primary schools

Goal 2 Successful partnerships within the school and across the community, supporting and celebrating student achievement

Strategies	Success Indicators	Budget/Resources Estimate	Documentation
2.1 Introduce student achievement celebrations, cultural celebrations including the school community	Planned awards process aligned with <i>five platforms</i>	\$ 1 500 community budget Additional funding as required	Awards and recognition program
	Community and P&C participation		
2.2 Community relationships established	Community links documented	Vocational Education support worker resource	School Based Community Program document
	Students accessing work experience opportunities	Staff member allocated to Chamber of Commerce program	



SPRINGWOOD STATE HIGH SCHOOL PRIORITIES 2013-2016

Goal 3 A safe learning environment reflecting a culture of respect and supported by a Student Well-Being Framework

Strategies	Success Indicators	Budget Estimate	Documentation
3.1 Review of Student Support Plan	There is a culture of respect and school pride and learning is valued	Teacher resources allocated and professional development identified	Positive Behaviour Plan
3.2 Co-ordinate a package of our school based community programs linking wellbeing with learning	High sense of pride and work ethic identified in the school via opinion surveys, school based surveys	\$3 000 student leadership and wellbeing budget Student support staff allocation \$2 000 professional development	Learning and Wellbeing Framework/Pathways Leadership program/Senior Schooling mentoring

Goal 4 A learning environment based on contemporary practice and research delivered by an expert teaching team

Strategies	Success Indicators	Budget Estimate	Documentation
4.1 Implement the newly designed Curriculum Framework based on contemporary research	High quality teaching and learning including technology Students are independent learners, are well informed about learning requirements and are confident communicators	Staff member allocated time in the timetable to support implementation \$20 000 Faculty planning allocation, teacher release and professional development time	Curriculum, Pedagogy Assessment and Reporting Framework Digital learning tools Curriculum into the Classroom/Australian Curriculum
4.2 Individualised learning across classrooms	Individual Learning Goals identified Report card and Indigenous data improvement	Learning support teacher resource	Curriculum Framework Australian Curriculum EQ Gifted and Talented Framework
4.3 Implement Staff Development and Performance Framework supporting staff leadership	Professional collaboration regarding implementation of whole school teaching and learning initiatives	Whole school and faculty professional development budget aligned with Professional Learning and Performance Framework	Professional Learning and Performance Framework and Plans Curriculum Framework