

# Investing for Success

## Under this agreement for 2017

## Springwood State High School will receive \$327 535

### This funding will be used to

- Increase the percentage of students in Year 9 meeting NMS, Reading from 88.7%-90%
- Increase the percentage of students in Year 9 meeting Upper Two Bands, Numeracy from 13.8%-15%
- Increase the percentage of students in Year 9 meeting Upper Two Band, Reading from 12.9%-15%

### Our initiatives include

- Continue the roll out of Tactical Teaching of Reading and Marzano's Six-Steps to Effective Vocabulary Instruction as priority strategies for all teachers within the whole school Reading Program
- In addition, within the whole school Reading Program using high probability strategies including Reciprocal Reading, Question Answer Relationships within a faculty context
- Continuing the Master Teacher role to support teachers in the use of high yield probability strategies in order to consistently embed these research based practices within classroom delivery
- Continuing Corrective Reading, supporting reading fluency and accuracy for students just below NMS
- Continuing the Upper Two Band Reading project using text complexity and Upper Two Band Mathematics targeting open ended investigations, higher order thinking and problem solving
- Continuing Literacy and Numeracy Teacher Aides to support classroom teachers to effectively group students, provide individualised learning
- Implementing a Whole School Numeracy Program using high probability strategies including use of ICT, hands on materials, problem solving, critical thinking with a focus in mathematics classes and Mathletics

### Our school will improve student outcomes by

- Form a literacy team to drive the development and implementation of a whole school reading program including data analysis linking to specific high probability teaching strategies
- Progress Professional Learning Teams using proficiency scales and learning goals with a focus on reading and numeracy
- Additional literacy lessons supporting students achieving NMS and beyond and improved A-E data
- Benchmarking student achievement through Pat -R Pat- M, TORCH and triangulating with A-E and NAPLAN data to determine student learning needs and targeting strategies
- Continue the implementation of non-negotiables and consistent classroom practice through our teaching and learning framework, The Art and Science of Teaching, supporting high quality, research based teacher instruction, student engagement and identifying a range of tools to gather evidence supporting individual student improvement
- Utilise research (including Tom Hierck) regarding building a positive learning environment to support student engagement and learning and supporting student attendance through Success Programs
- Identifying a variety of pathways for students in Senior Schooling to support their success to transition from school to training, further study or employment



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