

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016 Springwood State High received

**\$341 895**

Our full 2016 agreement can be found at:

[2016 Investing for Success \(PDF, 310 KB\)](#)

#### Our school initiatives exceeded our target

After reviewing our 2016 *Investing for Success* agreement, we exceeded our targeted student outcomes of increasing the percentage of students in Year 9 meeting the NMS in reading from 84.6% to 87% with a result of 88.7%. Initiatives implemented to ensure student success include:

- Embedding Whole School Reading Program strategies supported by the Master Teacher
- Introducing Tactical Teaching of Reading across the school
- Continuing the Corrective Reading program, supporting reading fluency and accuracy

#### Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement we have made progress toward our targeted student outcomes and will continue to focus on maximising the benefits of this funding for our students. Our target was to move Year 9 Upper Two Band numeracy outcomes from 13% to 14% and we achieved 13.8%. Initiatives implemented include:

- Upper Two Band Mathematics targeting open ended investigations, higher order thinking
- Implementing a Whole School Numeracy Program including use of ICTs and Mathletics

#### Our school initiatives have shown some progress toward our targets

In 2016, some progress was made toward our targeted student outcomes. We will review and adjust our initiatives to focus on maximising the benefits of *Investing for Success* funding. Our target was to increase Upper Two Band reading from 13.7% to 15%. We achieved 12.9%. This strategy commenced in 2015 and we moved our results from just over 5% to 13.7% so improvement over two years is evident. Initiatives implemented include:

- Continuing the Master Teacher role focus on supporting teachers using text complexity
- Upper Two Band Reading project using text complexity