

Investing for Success

Under this agreement for 2016

Springwood State High School will receive \$341 895

This funding will be used to


- Increase the percentage of students in Year 9 meeting National Minimum Standard, Reading from 84.6% to 87%
- Increase the percentage of students in Year 9 meeting Upper Two Bands, Numeracy from 13% to 14%
- Increase the percentage of students in Year 9 meeting Upper Two Band, Reading from 13.7% to 15%

Our initiatives include

- Implementing a Whole School Reading Program using high probability strategies including Reciprocal Reading, vocabulary and Question Answer Relationships within a faculty context
- Continuing the Master Teacher role to support teachers in the use of high yield probability strategies in order to consistently embed these research based practices within classroom delivery
- Introducing Tactical Teaching of Reading across all faculties with a focus on one before, during and after reading strategy
- Continuing Corrective Reading, supporting reading fluency and accuracy for students just below NMS
- Introducing READiscover delivered through Distance Education to support students with NAPLAN Band 6 Year 7 data and non-commensurate A-E data
- Continuing the Upper Two Band Reading project using text complexity and Upper Two Band Mathematics targeting open ended investigations, higher order thinking and problem solving
- Appointing Literacy and Numeracy Teacher Aides to support classroom teachers to effectively group, provide individualised learning
- Implementing a Whole School Numeracy Program using high probability strategies including use of ICT, hands on materials, problem solving, critical thinking with a focus in mathematics classes and Mathematics

Our school will improve student outcomes by

- Forming a literacy team to drive the development and implementation of a whole school reading program including data analysis linking to specific high probability teaching strategies
- Forming and working with Professional Learning Teams using Collaborative Inquiry with a focus on reading and numeracy
- Additional literacy lessons supporting students achieving NMS and beyond and improved A-E data
- Benchmarking student achievement through Pat –R Pat- M, TORCH and triangulating with A-E and NAPLAN data to determine student learning needs and targeting strategies
- Continuing the implementation of non-negotiables and consistent classroom practice through our teaching and learning framework, The Art and Science of Teaching, supporting high quality and research based teacher instruction and student engagement


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