Under the agreement for 2015 Springwood State High received $270,652

Our school strategy regarding increasing the percentage of students in Year 9 achieving Upper Two Bands increasing from 6.1% to 10% exceeded the targets at 13.7%. As a part of our Great Results Guarantee agreement, student outcomes exceeded our target. We will continue to focus on maximising the benefits of this funding for our students who are identified as being in the Upper Two Band or having potential to achieve in the Upper Two Bands.

Strategies implemented as a part of our Upper Two Bands strategy include:

- Complexity of texts
- Text directed questioning
- Explicit use of high yield reading strategies, Reciprocal Reading and Question Answer Relationship
- Professional Development of targeted strategies and research as to why these strategies are successful
- Coaching strategies and team teaching and planning
- Students goal setting to achieve in the Upper Two Bands

Our school strategy regarding increasing the percentage of students in Year 7 achieving Upper Two Bands exceeded the target of 20% with a result of 26.7%.

This is the first year we have had a Year 7 cohort and this result is a combination of the work occurring in primary schools and of Springwood High continuing to focus on reading strategies in the secondary context.

The same strategies outlined above for Year 9 were implemented as a part of our Upper Two Bands strategy in Year 7
Our school strategies have shown a small amount of progress toward our Upper Two Band targets in numeracy increasing from 12.4% to 13%.

During 2015, slight progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on our Upper Two Band targets, maximising the benefits of this funding for our students.

Strategies implemented include:
- Focussed classroom strategies using POLYA’s Model See Plan Do Check for Problem Solving
- In-Class support and follow up using Maths Mate Resources and Teacher Aide Numeracy Mathletics Practice Tests and Mathletics dedicated Improvement Lessons
- Professional Development for teachers (Algebra; Proportional Thinking; Fractions; Problem Solving; Manga High and Mathletics)
- Weekly use of technology and Numeracy improvement online lessons – Mathletics, Manga High
- Purchase of resources targeted at Numeracy Improvement – Task Centre Activity Kits

Our school strategies did not improve the percentage of students in Year 9 meeting the National Minimum Standard in reading

This is an area that will require a significant focus in 2016 and includes strategies such as:
- Introduction of Tactical Teaching of Reading in order to imbed the explicit teaching of reading throughout the curriculum
- Continuation of Corrective Reading
- Additional Teacher Aide to support in-class reading such as guided reading, small groups
- Reading comprehension formative short data cycles embedded in English