Background:
Springwood SHS is located in Logan City within the South East education region. The school has been offering learning opportunities to the community since 1978 and has a current enrolment of 795 students. The Principal, Julie-Ann McCullough, was appointed to the position in 2012.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- There has been a strong focus upon the development of a school wide positive learning culture. Celebrations of success are a feature of the school as reflected in the positive student award ceremonies and the positive rewards of postcards, Springwood Snippets and Attendance Counts Every Day (ACED) certificates, recognising students with 100 percent attendance.
- Teaching staff report a strong collegial culture and the school wide support of all staff members.
- The school has a Pastoral Care Program delivered through the Building Lifelong Aware Successful Teams (BLAST) lessons. These lessons are delivered to all students in Years 8 to 12 and have been developed in response to student behaviour data.

Affirmations:
- The school has made excellent use of the Behaviour Management Teacher in supporting teachers and students in working towards student re-engagement and learning success, for example, through the implementation of the I Think program.
- A number of committees have been established to support students, for example, the Behaviour Management Committee, Student Support Committee and Senior School Support Team. A case management approach is implemented for those students requiring targeted intervention.
- There is a weekly behaviour Student Management at Springwood High (SMASH) focus. This focus is introduced on whole school assembly, and reinforced in year level assemblies, care classes and student diaries.
- A clear set of processes have been developed to support and facilitate the implementation of the school’s Responsible Behaviour Plan for Students (RBPS). Staff members feel supported by these processes.
- A support hub has been established to provide a coordinated approach to managing student intervention.

Recommendations:
- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices. Consolidate the positive implementation of the Symphony of Teaching and Learning program to ensure practices are effectively implemented by the whole teaching team to ensure student engagement and enhanced learning outcomes.
- Implement the whole school’s expectations matrix. Embed the process of explicitly teaching the universal values of Respect, Industry and Cooperation, including how these values apply in a variety of settings. Ensure the values are visible throughout the school, both in and out of classrooms.
- Consider the development of a matrix for the application of standards for Effort and Behaviour to guide teacher comments on student report cards.
- Investigate the implementation of a Schoolwide Positive Behaviour Support (SWPBS) approach.
- Ensure a successful transition for students in Years 7 and 8 by continuing the preparation for Junior Secondary in 2015.
- Continue the provision of professional development to enhance staff members’ skills in effective behaviour management processes to ensure consistency of practice.