Welcome to Springwood State High School in 2017

Springwood High has been selected as an Independent Public School (IPS) to commence in 2017. This is a fantastic result for the school as this initiative empowers our administration to work in conjunction with staff, parents and the broader community to make important decisions regarding the school and respond directly to local needs and aspirations.

As an IPS Springwood High will receive additional funding and support from the Department, including access to professional development, networking and strategic development opportunities. We will be establishing a School Council as part of the IPS program, including the school and broader community as members.

Our school is set in expansive grounds with ample classroom space and with a strong sense of community amongst our students, staff and parents. Curriculum at Springwood High is delivered using innovative lessons, integrating technology and non-technology based strategies to support an engaging learning environment.

Springwood State High School is committed to being a school of choice in the local area and our education agenda includes tailoring an exceptional learning experience for each student. Springwood High is committed to a learning focus through the Five Platforms of:

- Academic Excellence
- Student Wellbeing
- Community
- Sport and the Arts
- Pathways

Our Junior Secondary program has a strong literacy and numeracy focus where student strengths and areas for improvement are identified and supported through Personal Learning Plans. Every student is supported to successfully transition to a secondary setting through our strong pastoral care program. In recognition of the variety of skills and interests of each child we offer an academic excellence program (EXCEL) and Sport and The Arts extension programs along with a number of musical, sporting and leadership opportunities.

Springwood State High School caters for academic students as evidenced by our highly successful results and tertiary entry offers and we also very effectively provide relevant and successful programs for our students seeking pathways such as traineeships and vocational qualifications. This is achieved through a number of successful partnerships with universities, local businesses and TAFE. Attending Springwood SHS means that students have every opportunity to set themselves up for a successful future.

Our whole school approach supports the development of students becoming independent learners and strong communicators with the ability to understand and resolve complex problems. Our highly experienced teaching team utilises a range of teaching methods, ensuring our subject offerings are relevant and in line with the career market.

Springwood State High School has a strong focus on celebrating the achievements of our students in their academic, sport, the arts, community pursuits and work ethic. This is achieved through community celebrations where parents are invited to attend a range of events and award presentations through the year.

Springwood State High School has consistently achieved outstanding results for our school leavers and has a highly regarded vocational training and industry links program as well as a focused university pathways program. The school runs an extensive early entry program with strong links and options for guaranteed admission to university courses, successfully preparing students for tertiary entry from Year 10 onwards.

Student wellbeing and development is a key feature of our school education agenda. There is a clear focus on community and student consultation, participation and engagement to support a unified education agenda. Our school reflects a culture of respect and high standards within a safe learning environment. I look forward to welcoming you and your family into our learning community and invite you to contact our school office should you require any assistance or further information.

Julie-Ann McCullough
Principal

Vision: The Highest Expectations
Values: Respect, Industry, Cooperation

Springwood State High School has partnered with the Beacon Foundation to provide wider opportunities for our students.

The Beacon Foundation, established in 1988 in Tasmania, has grown to become a national not-for-profit organisation, operating in all Australian states and territories. They believe every young person has the right to hope, a job, financial opportunity and the sense of personal success this provides them. Beacon will work with Springwood State High School, businesses and communities to bring relevance to the curriculum and inspire young people to think about careers and experience the workplace, long before they leave school. This partnership is aimed to improve school retention rates and teach real-life skills, preparing our students for the workplace.
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Key Staff Directory

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<th>The Arts</th>
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<td>Leanne Townsend</td>
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<td>Steve Hodges</td>
<td>Success Coach</td>
<td>Emma Williams</td>
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<td>Business &amp; Hospitality</td>
<td>Teresa Derosas</td>
<td>Learning Support</td>
<td>Carla Turnbull</td>
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Springwood High School opened in January 1977. The school vision is “The Highest Expectations” and the school colours are bottle green and gold. Located on Springwood Road high on the Springwood Ridge, Springwood State High School officially opened in 1978. The school is nestled amongst fifty five acres of bushland. A large lagoon is situated within the school grounds which have been known to provide habitats for koalas, wallabies, possums and a variety of species of birds. The mystical curlew has nested at the school for many years.

Notable former Springwood State High students include Jodie Henry, Lorna Jane-Clarkson, Steven Bradbury, Miryana Nesic, Kate Hoolihan, Aidan McLindon, Kristy Stewart, Joel Corpuz, Quade Cooper and Tracey Robertson.

This booklet is designed to provide an overview of Springwood State High School. It contains information that we trust will be helpful for prospective students and their parents. Knowledge of its contents is essential for new and ongoing students of the school. Please contact the school if you require further details.
To enrol into Springwood State High School please contact our office via email or phone on 3380 6111 to make an enrolment interview appointment.

The following documentation is required at the time of the enrolment interview:

- Fully completed enrolment application form and signed student contract
- Student’s birth certificate
- Student’s passport and visa (if coming from overseas)
- Year 7 or 9 NAPLAN results (if available)
- Student’s school reports for the past year (Semester 1 & 2)
- Form S1(a) - Intrastate
  Form S1(b) - Interstate
  Form S1(c) - International.

The student to be enrolled must be present at the interview. During the enrolment interview, the following information will be sought by the Principal or Deputy Principal. This information will enable us to ensure your student has a great start at Springwood State High School:

- Learning support needs
- Medical information
- Support services that may be required
- Relevant/necessary family information
- Available subjects and Senior School pathways
- Enrolment contract and student expectations
- First day procedures.
Uniforms, fees and more.

Where to buy the school uniform
Our Springwood State High School uniforms are sold directly through our supplier, Gazone.

Gazone, ‘South Park’ Complex
A3/10 Compton Road,
Underwood 4119
Opening hours – Mon to Fri 7.30am to 4pm & Sat 10am to 2pm
Phone - 0418 240 717
Email – gazone999@gmail.com
Payment method – Cash & Cheque only

See school website www.springwoshs.eq.edu.au for an order form.

Stationery Required
Year 7 & 8 – A stationery list will be made available to all new students before the start of the school year. Parents have the option of either purchasing the items detailed on the list personally, or ordering through a third party supplier. We are encouraging all our incoming students to be fully prepared for their first day of school.

Years 9, 10, 11 & 12 students will be advised by their teachers of the stationery requirement particular to the subject area.

Basic stationery requirements for all year levels - (essentials will include; exercise books, pencil case, biros (blue and red), pencils, ruler, scissors, glue, scientific calculator and memory USB stick).

As we are preparing our students for the workforce it is essential that students are equipped with a suitable school bag/backpack. Infant backpacks and ladies fashion handbags are not permitted.

Illness while at school
As a general rule, if a student is not well enough to attend lessons, he/she should not be at school. This is not to say that students should stay away for minor reasons. If a student becomes ill at school, he/she will be cared for and every effort made to contact parents with a view to having the student taken home. A student who is ill at school should report to the Student Reception. In cases of emergency, an Ambulance will be called.

Keep us up to date
It is vital to keep the school informed of current parent/guardian and emergency contact information. Please advise us in writing of any change in phone, address or email details, or alternatively download a Change of Details form from our website and either hand to the office or email to: office@springwoshs.eq.edu.au

School Canteen
The school canteen operates every school day from 7:30am until 1:30pm. Breakfast is also available. Parent volunteers are very much needed and gratefully received. Please phone our tuckshop convenor on 3380 6139 for more information.
Identification Card
All students require an Identification Card (ID). On payment of the Student Resource Scheme a Student ID Card will be ordered. Replacement ID cards incur a cost of $5. The card includes a photograph, Education Queensland I.D.number and date of birth. It is suitable for use outside school to provide proof of age.

Communication
The following methods are used to bring important matters to the attention of the student community.
- Year level assemblies.
- Daily notices.
- School newsletter—issued monthly.
- School Internet site.
- School calendar—issued to all students.

Communication with parents is maintained through:
- School newsletter—issued monthly.
- Parents & Citizens Association meetings.
- Parent/Teacher Nights—one per semester
- Information Evenings.
- Facebook
- Text messaging

Assessment procedures and progress reports
The school’s programs of work and assessment schedules in all subjects are available on the school website. Parents receive comprehensive progress reports each mid-semester and at the end of semester. The school calendar lists the semester examination dates and reporting dates.

Attendance and Absences
Consistent attendance and success at school go hand in hand. It is expected that students who are absent from school will make up work missed. Students should only be absent from school because of illness. Where possible, other appointments should be made out of school time. Parents are asked to comply with the following requests when their students are absent:
A) Please send a written note of explanation on the day that the student returns to school. This note should be given to the Care Teacher or alternatively ring our Absentee Hotline on 3380 6103 or email attendance@springwoshs.eq.edu.au.
B) If a student is likely to be absent for two or more school days, please telephone our school Absentee Hotline informing us of the circumstances of the absence. A written note should still be sent with the student when he/she returns to school.
C) Students are not to leave the grounds during school hours unless they have a school leave pass and the permission from a member of the school Administration.
D) Students who will be absent for ten consecutive school days (or more) must have an exemption form signed by the Principal before the absence (if planned) or as early as possible (if unplanned or a result of illness). Please contact the school office to request an exemption form.

Visitors
All visitors to the school are required to call first at the Administration Office. School administration officers will then supply a visitors pass, assist visitors to locate personnel or buildings or refer matters to appropriate staff.

Excursions
Parent permission notes are required for all excursions. Excursions are defined as all school-based activities outside of the school grounds. Students who wish to go on excursions must meet the school’s requirements concerning appropriate dress and grooming, safety standards and standard of conduct. Parents are required to meet all costs associated with excursions. These costs are kept to a minimum.

Vehicles
Student vehicles are not to enter the school grounds. Parent vehicles are not to enter the school grounds unless permission has been obtained from the Principal.

Early Leave Passes
Students who need to leave school are required to have a letter in writing from a parent/guardian and are to obtain an early leave pass from the student reception either before school or during their break times. Students must sign out through the Office prior to leaving school grounds.

Mobile Phones & Electronic Devices e.g. iPods, mp3 players, (excluding calculators)
All electronic devices are to be switched off during class time and must not be visible to the teacher. Failure to keep an electronic device out of sight during class will result in the item being confiscated (mobile phones if confiscated will be available for collection at 2:40pm). The school does not take responsibility for lost or stolen electronic devices or other valuables. If a student chooses to keep their electronic device on their person, then the student is responsible for its safe keeping.
To and from school

What are the school hours?
School hours are 8:30am to 2:40pm. Students should arrive at school no later than 8:15am each day.

Students who arrive late to school must have a note from a parent or caregiver explaining the reason for lateness. Alternatively a telephone call from a parent/caregiver can be made to advise of the reason for arriving late to school. Please call our Absentee Hotline on 3380 6103.

What buses service the school?
Springwood State High is well serviced by school and local buses. School buses set down and collect from the school bus bay on Springwood Road.

To find out the bus schedules for your area, please contact Clarks Bus Service on 3200 9606 or the Translink website http://translink.com.au.

Where can we drop off our children?
For the safety of all students and staff do not use the main access road. Do not drop off students in the staff car park under any circumstances.

For safety reasons, parents/caregivers are not to drive on to the school premises in order to drop off/pick up students.

Under no circumstances should cars park/drop off in the designated bus zone.

Under special circumstances (e.g. injury, illness, musical equipment) and with prior application made to the Principal, a special parking permit can be issued for parents/caregivers to enter the grounds. Contact Administration for further details.

Bicycles
Bicycles are to be dismounted and walked into the school grounds. Bicycle helmets are compulsory by law.

Where can my child store their bike?
There is a secure bike compound on the grounds available for Springwood State High students while at school. This area is locked during school hours. Students who need to leave during the school day (with parental permission) should lock up their bikes securely in the bike racks outside the secure compound.

N.B. Scooters and skateboards are not to be brought to school.
Structure of the school day

8:30am - 8:40am   Care class or Year Level Assembly occurs each morning. Important information is shared with students from the school's Daily Notices.

8:40am - 9:50am   Lesson 1

9:50am - 11:00am  Lesson 2

11:00am - 11:40am First Break
(Year 7 students are encouraged to use the area especially designated for them at break times as this area is reserved for them during the school year to help them settle into the high school environment).

11:40am - 12:50pm Lesson 3

12:50pm - 01:30pm Second Break

1:30pm - 2:40pm   Lesson 4

What class will my child be in?
Students are informed of the classes they are in during the first week of school.

TIP (The Inter-Year Program)
At the commencement of the year, all Year 7 students participate in the TIP program where small groups of Year 8 students are linked with responsible Year 12 students to help them develop friendships and become familiar with the school ensuring our Year 7's have a smooth transition to High School.

School Assemblies
Students meet on a regular basis either as a year level or as a whole school assembly.

Sports Lodges
Students belong to one of the four lodges:

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<th>Lodge</th>
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<tr>
<td>Blue Gum</td>
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<tr>
<td>Golden Wattle</td>
<td>Yellow</td>
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<tr>
<td>Green Pine</td>
<td>Green</td>
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<tr>
<td>Red Gum</td>
<td>Red</td>
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Before enrolling, students and families should be aware that Springwood High is a ‘uniform’ school. It is expected that students enrolling at the school will abide fully by the Uniform and Appearance Code that has been established in consultation with the Parents and Citizens Association, students, parents and staff. Students and parents will be required to sign an agreement to uphold this Code. In order to achieve an agreeable school tone and to project a positive image in the community, the P & C Association, the Principal and the staff require that students follow the dress code at all times. Regular checks of uniform compliance are made.

The uniform must be worn modestly:
- Shorts and skirts on the waist.
- Skirts to just above knee level

In practical subjects, students must adhere to Workplace, Health and Safety guidelines.

Boys’ Dress Uniform:
- White shirt with green and gold stripes. The pocket is embroidered with the school crest.
- No tie for Year 7, 8 & 9 boys. The Senior tie must be worn for Years 10, 11 and 12.
- Undershirts, if worn, must be plain white. Undershirt sleeves must not be visible (no long sleeved undershirts unless approved by Office).
- Bottle green shorts with tab waistband of school-approved style or bottle green dress trousers of approved style.
- Plain white socks only. Socks must be a minimum of 5 cm above the shoe.
- Completely black, laced up enclosed shoes with leather or vinyl uppers which are cut below the ankle.
- Boots above the ankle, canvas shoes or high sided footwear are not to be worn.
- In winter, the school-approved bottle green jumper or fleece jacket (both with logo on chest) may be worn.
- Black track pants (with school logo) may be worn.
- Black school cap with school logo.

Boys’ Sports Uniform:
- Green polo sport shirt and black pants with logo.
- Jogger style lace up shoes with leather or vinyl uppers only.
- Boots (above the ankle) and canvas shoes are not to be worn.
- Black school cap with school logo.

Note: All students are required to wear the dress uniform to school every day, except for sporting days (days on which students have HPE lessons and/or interschool sport days). The sport uniform may be worn for the whole day, on those days only, if preferred. Students must wear either full dress or sport uniform, not a mix of the two.
Dress Code *

Girls' Dress Uniform:
- Striped over-blouse in white, green and gold with embroidered pocket.
- Junior tie must be worn for Years 7, 8 & 9. Senior tie must be worn for Years 10, 11 and 12.
- Bottle green, knee-length skirt of approved style (with three knife pleats either side of the centre front and centre back panels) or
- Bottle green modest length culottes of approved style or
- Bottle green dress slacks of approved style.
- Plain white socks only. Socks must be a minimum of 5 cm above the shoe.
- Flesh-coloured or black tights with no decoration may be worn.
- Completely black, laced up enclosed shoes with leather or vinyl uppers which are cut below the ankle.
- Boots above the ankle, canvas shoes or high sided footwear are not to be worn.
- ‘Ballerina’ or slip on shoes must not be worn.
- In winter, the school-approved bottle green jumper or fleece jacket (both with logo on chest) may be worn.
- Black track pants (with school logo) may be worn.
- Black school cap with school logo.

Girls' Sport Uniform:
- Green polo sport shirt and black pants with logo or
- Jogger style lace up shoes with leather or vinyl uppers only.
- Boots (above the ankle) and canvas shoes are not to be worn.
- Black school cap with school logo.

Note: All students are required to wear the dress uniform to school every day, except for sporting days (days on which students have HPE lessons and/or interschool sport days). The sport uniform may be worn for the whole day, on those days only, if preferred. Students must wear either full dress or sport uniform, not a mix of the two.

Jewellery
The only items of jewellery to be worn (if desired) are:
- One watch.
- One fine neck chain - no visible pendants.
- One small, plain stud or sleeper in each ear.
- No other visible piercing is permitted (for example but not limited to: eyebrow, nose, tongue, lip, stomach, chest). Spacers are not permitted.
- Students will not be permitted to cover a piercing with a band-aid or replace it with a clear stud. Students with any jewellery in a piercing (other than a single, small piercing in earlobe) will be required to remove this jewellery item and hand it in at the Office for collection at the end of the day.
- No bracelets or anklets are permitted except for medical alert bracelets, which may be worn.

Students are encouraged to wear the school badge available from the Uniform Shop.

Hair
- Hair should be well-groomed and of one (1) natural colour and style. Extreme, flamboyant or unusual styles are not acceptable. These include (but are not limited to): dreadlocks, mohawks, tracks, highly gelled or spiked hair and ‘rat’s tails’.
- Any hair accessory or scarf must be one colour and either bottle green, gold, black or white in colour.
- Heavy make-up is not to be worn. Students may wear light, natural-looking make-up only.
- Students wearing heavy make-up (including heavy foundation or powder, eye-shadow, mascara, eye liner, lip colour) will be sent to the Head of Department in their block (or the Office) to remove it.
- The school Administration Team reserves the right to determine whether or not make-up looks natural or is too heavy.
- Nail polish is not to be worn (including false nails and manicured nails). Students wearing nail polish will be sent to the Head of Department in their block (or the Office) to remove the nail polish.

Acceptable Footwear

These shoes are acceptable as both shoes are black leather or vinyl uppers.

Unacceptable Footwear

These shoes are unacceptable as they are not made of leather or vinyl uppers, all black and cut under or above the ankle.

*The Principal has ultimate discerning authority over uniform and appearance issues.
Areas of Excellence

Excel - Academic Challenge and Enrichment Program
The aim of the Springwood State High School Academic Challenge and Enrichment Program (Excel) is to extend and challenge academically motivated students in core areas of study. Under the leadership of the Excel steering committee, Springwood State High School’s program of Academic Excellence has evolved from a user-pays program to a merit based program in which the Academic Excellence classes will always represent the top students in each core subject strand.

Springwood State High School’s Excel Program is accessible to all students as identification protocols are revisited each term. Prospective Year 7, 8 & 9 students are required to sit an entry examination and data from NAPLAN, PAT, ACER and OneSchool reporting is utilised to ascertain each student’s ability, whilst also ensuring the quality and integrity of the program.

The composition of the Excel classes immerses students in an environment that is challenging and focused on the refinement of higher order thinking skills, preparing students for continued academic success.

Aerospace Studies
Springwood High is an Aerospace project school and is the only Logan school out of a total of 23 secondary schools currently offering Aerospace Studies for Year 11 and 12 students.

The aerospace industry is characterised as a highly structured and ordered environment, and the Senior syllabus in Aerospace Studies provides students with an opportunity to gain an understanding of the underlying principles of aviation and aerospace, including the structure, management and regulation of aviation and aerospace businesses and enterprises.

Future career possibilities are extensive. Industry and tertiary institutions were closely involved in the development of the Aerospace Studies syllabus, to an extent never before seen in Queensland secondary subjects. Students achieving success in this subject can expect favourable treatment from industry and tertiary institutions. Year 12 students will have a foundation of knowledge and pathways into careers of engineering, aviation business, human resources, customer service, pilot, flight attendant, air traffic controller and the RAAF. Early entry in Year 12 is available from University of Qld and QUT engineering. We are also a “gateway school” to the aerospace industries.
Areas of Excellence

Performing Arts
The Springwood State High School Performing Arts faculty provides a range of educational pathways for students in the Junior Secondary and Senior phases of learning. Specifically the faculty facilitates programs in Drama, Film, Television and New Media, Music and Music Extension.

The Springwood State High School Performing Arts faculty has an established history of providing dynamic, relevant and engaging curriculum experiences for students both in and outside the classroom learning environment. Additionally, the faculty provides co-curricular and extension opportunities including:

- Year 7 & 8 Performing Arts Extension classes.
- A dynamic award-winning Instrumental Music program encompassing a stage band, string ensemble, concert band, Pop band and Drum Line.
- Dance troupes and an award winning cheer squad.
- Nights of Excellence - Instrumental Music and Music Extension, Annual Opera Queensland Open Stage Residency Program.
- Musical and dramatic productions.
- Regular excursions to theatrical and musical productions.
- Instrumental Music Tours.
- Choir.

Aspiring performers are afforded real opportunities to excel.

‘The Arts’ Recent Highlights

- Logan Idol Competition.
- Conservatorium of Music Uni-Reach program.
- Music Fest Competition.
- Cheer Squad - won 3rd in their division in the World Cup Cheer and Dance Competition.
- ENABLE performances.
- Creative Generations - State Schools on Stage in Drum Line and Drama.
- ARTWAVES displays at the Logan Art Gallery.
- Show Band Tour to feeder schools.
- Opera Queensland Open Stage residency and concert.
- Markwell Presents Cinematic Theatre Production.
Areas of Excellence

Study Tours
Language other than English (LOTE) at Springwood State High School provides students with the opportunity to participate in cultural exchanges and study tours with international visitors.

Springwood State High School hosts a number of study tours every year and most of our visitors are from Japan. These study tours allow students the opportunity to be a ‘buddy’ for a visiting Japanese student during their time at school. Families in the Springwood State High community are also invited to host an overseas student in their home, further enhancing their student’s knowledge and understanding of other cultures. These programs provide unique opportunities for students studying Japanese, to practice their language skills and forge lifelong friendships.

We are also fortunate to have a long-standing sister school arrangement with Narita Kokusai High School in Japan. This arrangement has been in place since 1989 and it is very strong. Narita Kokusai High School is located in Narita, Japan – approximately one hour from Tokyo. This reciprocal arrangement enables Springwood State High students to visit Narita Kokusai High School every two years, with Narita Kokusai visiting us on the alternate year. You must be studying Japanese at Springwood State High School to be eligible to participate in the Japan Study Tour.
Areas of Excellence

Sports Extension
Springwood State High School offers students the opportunity to participate in an elite sporting environment through our sports extension program. The program facilitates the development of skills, game play and knowledge in relation to volleyball, touch football or Rugby League, exercise science and the sport & fitness industry through access to:

- Highly qualified staff (Level II NCAS Coach, Regional Coach, Qld Coach, Australian School Coach).
- Biomechanical Analysis Tools (as used by QAS, Australian & New Zealand Rugby Union).
- Tournaments – Qld Volleyball Schools Cup, Qld All Schools Touch Competition, Rugby League Gala Days, Brisbane Metro Touch Competition, Ormeau Woods Touch Competition, Challenge Tournaments against other schools with programs.
- A learning environment that fosters success and personal growth.
- Building strong industry relationships with leading fitness providers

Since the introduction of the program Springwood State High School has had many team and individual successes:

Team Success
- Gold – Qld Schools Cup (Open Girls).
- Gold – Qld Schools Cup (15yr Boys).
- Gold—Metropolitan Finals (Year 9 Girls).
- Silver – Qld Schools Cup (16yr Boys, Open Girls).
- Silver – Metropolitan Finals (15yr & 13yr Boys).
- Top 16 Qld All schools Touch (2014, 2015).
- Finalists BMTA Open Mixed Touch competition (2014 to 2016).
- Logan District Champions (2007 through to 2016).

Individual Success
- Student offered Scholarship to University of Hawaii.
- Australian Junior Volleyball Team Member (2008).
- Australian Junior Beach Volleyball Team Member (2015).
- Australian School Sport U/15 Team Member(2005).
- Metropolitan East Representatives every year from 2003 through to 2016).
- 83% of Logan District School Sport Volleyball Representatives are from Springwood State High School.
A school’s curriculum is the blend of subjects and learning experiences offered to students. The diversity of our curriculum offerings meet the differing needs and abilities of the students in our school community.

The curriculum summaries in this prospectus give a global view of the total school curriculum. Booklets are prepared for each Year Level providing greater details about the subjects offered as well as advice on course selection.

The Year 8 and Year 9 course of study provides students with the opportunity to participate in core curriculum, as well as select from a variety of other subjects and a sport interest. Each of the Core subjects contain an Excel—Academic Challenge and Enrichment class to extend and challenge academically motivated students.

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<td>Mathematics (core)</td>
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<td></td>
<td>Manufacturing Processes</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td><strong>BLAST (pastoral care,</strong></td>
</tr>
<tr>
<td>ICT</td>
<td><em>Literacy &amp; Numeracy)</em></td>
</tr>
<tr>
<td>Hospitality</td>
<td></td>
</tr>
<tr>
<td>Design Technology</td>
<td></td>
</tr>
<tr>
<td>Interschool sport or ACCESS</td>
<td>Interschool sport or ACCESS</td>
</tr>
</tbody>
</table>

Please note: subject offerings are dependant on class enrolment numbers.
Senior School Curriculum

Senior students are encouraged to pursue a number of unique training options available to them at Springwood High School. These options include: work experience, structured work placement, School-based Apprenticeships and Traineeships, attendance at TAFE colleges and University link courses.

Year 10 students are able to participate in core curriculum subjects, complete a VET Certificate qualification as well as select a sport interest and elective subjects.

Year 11 students must choose six subjects. English and Mathematics are compulsory. Some students may apply to drop a subject if off-campus TAFE, apprenticeship or university early entry options are part of their senior learning program (see subject selection booklet for more information).

### Year 10

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>English, English Extension, English Foundation</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Mathematics Extension, Mathematics Foundation</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Science Extension, Science Foundation</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>Social Science Extension, Social Science Foundation</td>
</tr>
<tr>
<td><strong>Health &amp; Physical Education</strong></td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Art, Business Studies, Drama, Hospitality, Japanese, Justice Studies, Music, Technology Manufacturing</td>
</tr>
<tr>
<td><strong>Interschool Sport</strong></td>
<td>ACCESS</td>
</tr>
</tbody>
</table>

### Year 11 and 12

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
</table>

Please note: the above subject offerings are dependant on class enrolment numbers.
Support Services

Student Support network
The Support Services Team aims to support all members of the school community, especially those students experiencing difficulty, as well as assist people to make informed, healthy life choices. There are a range of services available to students in need of support or advice.

Guidance Officer
Students, families and staff are able to seek assistance from the Guidance Officer regarding personal, career and educational issues.

Personal discussions include: concerns about bullying, anxiety, depression, relationships, self esteem, stress, transition to new school, referral to specialists, family concerns, anger, accommodation, conflict with teachers and peers, coping strategies, self esteem, grief and loss. There are many issues you might wish to seek assistance with and if you're not sure if we can help, we welcome your enquiry.

Educational discussions include: choosing subjects, motivation, study skills, and decision making.

Career guidance can help students develop lifelong career management skills, assess interests and abilities, explore educational and career pathways, and assist in career decision making.

School Based Youth Health Nurse
The School Based Youth Health Nurse works with students, school staff and parents to address concerns or problems about health and well-being. She also connects clients to other support services inside and outside of the school and plays a part in a range of educational programs in the school.

Learning Support Teacher
The Learning Support teacher works within school teams to assist classroom teachers and curriculum leaders to develop and effectively implement responses to students with learning needs across the Key Learning Areas, with a focus on literacy and numeracy. The overall role of the support teacher is to help improve student engagement in learning.

School Chaplaincy
A joint program with the P & C, local churches and Scripture Union Queensland provides a chaplaincy service at the school. The Chaplaincy service provides emotional, spiritual (only on request), career guidance, and health support. A lot of the Chaplain's time is spent on one with students needing guidance. Various activities and programs are run by the Chaplain, as well as classroom support.

Indigenous Support
A staff member is available to provide support to Aboriginal and Torres Strait Islander students across a range of needs.

Youth Support Officer
This staff member is also available to provide support for students.

Senior Schooling Head of Department
The Senior Schooling Head of Department/VET coordinator provides support and assistance to students in Years 10, 11 and 12.

The Senior Schooling HOD oversees all vocational education offered within the school and assists students seeking work experience, school-based apprenticeships and traineeships. The Senior Schooling HOD assists and monitors students wishing to complete a TAFE course in addition to their school-based studies. Additionally, the Senior Schooling HOD oversees academic review processes and provides educational and vocational support. The Senior Schooling HOD also works with students pursuing a university pathway, leads the QCS Preparation Program for Year 11 & 12 students and provides OP and tertiary entry information to students in the senior phase of learning.

Industry Liaison Officer (ILO)
The Industry Liaison Officer works closely with the Senior Schooling HOD to source opportunities for students to be placed into structured workplace learning, school-based apprenticeships and traineeships.

Junior Secondary Head of Department
The Junior Secondary Head of Department provides support and assistance to students in Years 7, 8 and 9.

The Junior Secondary HOD works collaboratively with subject Head of Department in:
- Overseeing the implementation of curriculum
- Excel—Academic Challenge & Enrichment Program
- Literacy & Numeracy Program (NAPLAN)
- Primary School Transition Programs.

Additionally, the Junior Secondary HOD oversees academic review processes, working collaboratively with the Junior Secondary Coordinator, Student Wellbeing Coordinator, student support services, Guidance Officer, Nurse and Chaplain) to ensure your student is achieving to their academic potential.

All support services are located in H Block and are available to students and parents alike. For an appointment, please ring the Administration Office.
## Our Whole School Expectations

<table>
<thead>
<tr>
<th>Location</th>
<th>All Settings</th>
<th>Classroom</th>
<th>Admin and Staffrooms</th>
<th>Moving between Classes</th>
<th>Tuck Shop and Eating Areas</th>
<th>Assembly (Whole School and Year Level)</th>
<th>Fire Evacuation and Lock Down Procedures</th>
<th>Toilets</th>
<th>School Grounds (Including oval)</th>
<th>Outside School Grounds in Uniform (including before/after school, excursions and extra-curricular activities)</th>
</tr>
</thead>
</table>

### Respect

- Other people, their rights, differences and safety
- Our surroundings, the environment and other people's property
- School culture and representing our school and uniform with pride

#### At Springwood SHS

**WE VALUE:**

- Other people, their rights, differences and safety
- Listening to information
- Being courteous towards others
- Always wearing the uniform correctly
- Reflective of Springwood SHS policies

#### Cooperation

- Our school's policies and procedures
- A safe environment – Report conflict, bullying and harassment

#### Industry

- Attendance – Every Day Counts!
- Learning, teaching and engagement – Giving our best effort and always aiming higher
- Preparation – having a positive attitude, correct equipment and an open mind

#### Reporting

- Reporting vandalism
- Carrying and producing student ID and organisation

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### Our Code of Behaviour

- Patience – knock and wait sensibly
- Polite and courteous language
- Listening to any information given

#### At Springwood SHS

**WE VALUE:**

- Other's rights to learn and teach
- Caring about our own learning
- Helping others

#### Cooperation

- Following teacher's instructions
- Listening attentively
- Being prepared with the correct equipment

#### Industry

- Following a timetable and attending all lessons
- Participation in all learning activities
- Determination to achieve our best in all classroom, homework and assessment

#### Reporting

- Reporting quickly and calmly
- Siting in the correct place
- Accountability – Making sure our name is marked off the roll
Computer Usage Guidelines & Agreement

Guidelines for Computer Usage
The smooth operation of the school computer network relies upon the proper conduct of users who must adhere to strict guidelines. These guidelines are provided so that everybody is aware of their responsibilities and the consequences of inappropriate usage.

In general, users are required to be efficient, legal and ethical in their usage of computers and the internet through Springwood State High School. Failure to comply with the guidelines will result in access privileges being withdrawn and no credit given for assessment which involved the use of computers or the internet.

Serious breaches of the code of conduct may result in suspension or exclusion from school.

Responsibilities
Upon enrolment students and their parents or guardians will be required to sign the Computer Usage Agreement before students can access the facilities as part of their school study. The signatures on the enrolment document indicate that all parties understand the conditions of usage of computers and the internet through Springwood State High School.

Usage Guidelines
1. If a student finds a computer, which is already logged in, the student must immediately log out.
2. Students are responsible for everything completed under their password so they are to never reveal their password to another person.
3. Students must never obtain copies of or modify other people’s work, use their data or passwords or misrepresent other people on the network.
4. Students are not to use school computers to obtain illegal copies of software or to plagiarise work.
5. USB drives must not be brought into classrooms, unless special permission is given by the teacher so that problems with viruses are minimised.
6. Antisocial behaviours are unacceptable. Messages and documents should not contain obscene comments, sexually explicitly material, or expressions of bigotry or hate.
7. The internet must not be used for illegal purpose.
8. Obsolete files should be deleted as soon as possible so that hard disk space is released.
9. Acknowledge sources of material that students use within their own work.
10. The receipt of any inappropriate communication should be reported to the teacher.
11. The use of the internet for school activities has priority over any other usage. Students are to make alternative arrangements for private work.

Computer Usage Agreement
I understand that:

Computer resources used at Springwood State High School are intended for use in learning.

Accessing space or folders allocated to another person is unacceptable practice.

The internet gives access to information on computers around the world, and that a very small part of that information can be illegal, dangerous or offensive.

I agree that:

I will use computing resources appropriate and legally as described in the guidelines and usage documents.

I will immediately exit from any document I locate which contains this type of information.

It is unacceptable to enter into any financial transaction and I will be totally responsible for any costs incurred.

I will give priority to all educational purposes.

I will be considerate of other users.

I will accept responsibility for privacy and security.

I will report any inappropriate usage to the teacher.

Consequences
Failure to comply with these guidelines may result in access privileges being withdrawn. Suspension or exclusion may be considered for severe cases.

Further Information
If you would like to discuss your concerns with a member of staff, please contact the school to make an appointment.
Springwood State High School has a whole school approach to promoting a positive environment where bullying behaviours are not accepted by the school community. Our policy aims to enlist the help of all students, parents, caregivers and staff to eliminate bullying in all its forms.

Policy
The Code of Conduct states that we will:
• Respect property and personal rights.
• Cooperate and support each other.
• Take responsibility for a safe environment.

Springwood State High School is committed to developing positive interpersonal relationships between members of the school community. Any form of anti-social behaviour is unacceptable. Bullying is a repetitive attack causing distress not only at the time of the attack, but also by the threat of future attacks. It involves an imbalance of power and seeks to deprive people of their rights. The three most common features of bullying are:
• It is a deliberate and hurtful behaviour.
• It is repeated.
• It is difficult for those being bullied to defend themselves.

Bullying can take many forms. The main types include:
• Physical: hitting, kicking and taking belongings.
• Verbal: name-calling, insulting remarks, spreading untruths.
• Social alienation: rejection and exclusion from group, public humiliation.
• Intimidation: graffiti, defacing of property, extortion, coercion, use of weapons.
• Cyber-bullying involving mobile phones and the Internet.

Harassment is any unwelcome attention that is offensive, humiliating or intimidating. It is designed to make the person feel embarrassed, frightened or uncomfortable because of a comment or action. Harassing behaviours are directed toward someone on the basis of differences such as gender, racial background, religious or cultural beliefs, sexual orientation, ability and disability, socio-economic status.

Bullies maintain their behaviour if they get away with it. Members of the Springwood State High School community need to work together to maintain a consistent stance of non-tolerance towards bullying in order to combat this problem.

All members of the school community have a right to work or learn in a safe environment. All individuals have a responsibility to ensure that safety in student-student relationships are maintained by:
• Demonstrating non-bullying and harassing behaviour.
• Intervening when bullying or harassment is observed.
• Reporting bullying or harassing behaviour.
• Control remaining with the student.

<table>
<thead>
<tr>
<th>Behaviour</th>
<th>Action</th>
<th>Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low level bullying or harassment e.g. a passing comment on your way into class, a ‘dirty look’ on the pathway</td>
<td>Choose to either: • Ignore. • Use friendship or family networks for support • Speak to offender in a calm and rational manner. • Make a formal request for support and or intervention to an adult at the school.</td>
<td>Students • Family members • Staff</td>
</tr>
<tr>
<td>Repeated and/or increased bullying or harassment by the perpetrator, or friends of the perpetrator. High impact types of behaviour e.g. emotional intimidation via criticism of a personal nature or ongoing isolation/exclusion from friendship groups, physical or sexual assault.</td>
<td>Do not ignore longer term or serious bullying. Instead choose to either: • Use friendship or family networks for support. • Speak to offender in a calm and rational manner—alone, with a friend or even the presence of a staff ‘mediator’. • Bring about consequences for a bully in clear cases of high impact bullying e.g. detention, parental notification or even suspension.</td>
<td>Students • Family members • Staff • Administration</td>
</tr>
</tbody>
</table>

The most effective way to prevent and stop bullying or harassment is for all members of the school community to take responsibility through:
• Supporting the victim and not taking control of the situation away from them.
• Seeking advice about any behaviour they witness or experience that is unacceptable from relevant people.
• Acting assertively when confronted by situations of intimidation and utilising strategies obtained from their support network.
• Referring the matter to school personnel when bullying continues to occur.
Springwood State High School is committed to being a school of choice in the local area. Our Strategic Plan, available on our website, clearly articulates as one of our goals, establishing and maintaining successful partnerships within the school and across the community, supporting and celebrating student achievements. This includes seeking the opinions of our school community, communicating with parents about student progress and involving parents in decisions regarding student learning and pathways. Our aim is for the school community to have a clear understanding of our education agenda. Springwood State High School is committed to working with each student and their parents to understand the learning needs of the student and the best pathway to achieve their ambition.

Parents/guardians are welcome and encouraged to join our active P&C which has regular monthly meetings. The school hosts open afternoons and school tours during the year, targeting prospective parents and students and also showcasing our learning environment and achievements for our school community.

**CO-CURRICULAR ACTIVITIES**
A large range of co-curricular activities are available for students at school.

**Activities include:**
- Chaplaincy programs.
- Leadership activities / sporting activities:
  - Inter school,
  - District,
  - Regional.
- Subject specific competitions such as the Australian Mathematics competition.
- Excursions and trips including the school ski trip.
- School drama productions.
- Art exhibitions.
- Cheerleading.
- Instrumental ensembles.
- School committees (Junior Chamber of Commerce).
- Study tours (e.g. Japan).
- Student Council.
- Student Representative Council (Year 7—12).

Some of the above activities do have costs attached and parents/guardians will be notified prior to the event.
## Important Dates 2017

### Queensland term dates

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Monday 23rd January - Friday 31st March</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 2</td>
<td>Tuesday 18th April - Friday 23rd June</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 3</td>
<td>Monday 10th July - Friday 15th September</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 4</td>
<td>Tuesday 3rd October - Friday 8th December</td>
<td>10 weeks</td>
</tr>
</tbody>
</table>

### Proposed Public Holiday dates for 2017

- **New Years Day**: Sunday 1st & Monday 2nd January
- **Australia Day**: Thursday 26th January
- **Good Friday**: Friday 14th April
- **Easter Monday**: Monday 17th April
- **Anzac Day**: Tuesday 25th April
- **Labour Day**: Monday 1st May
- **Queens Birthday**: Monday 2nd October

### Student Free Days

- Wednesday 18th, Thursday 19th and Friday, 20th January.
- Three additional days within the Easter holidays or other negotiated flexible arrangements.
- Monday 16th October.

### Year 10, 11 & 12 finishing dates for 2017

- Year 12 - Friday 17th November.
- Years 10 and 11 - Friday 24th November.
202 Springwood Road, Springwood Qld
P.O. Box 77, Springwood, Qld 4127
Telephone: 3380 6111  Fax: 3380 6100
Email: office@springwoshs.eq.edu.au
Web: www.springwoshs.eq.edu.au