Student Contract

As a student of Springwood State High School, I agree to adhere to the following conditions of enrolment:

- I will be a good ambassador both within the school and the surrounding community whilst identifiable as a Springwood SHS student
- I will demonstrate the school’s values of respect, industry and cooperation
- I will adhere to the school’s dress code including:
  - wearing the correct dress uniform in a neat and presentable manner
  - ensuring I wear black leather lace shoes and white socks
  - wearing jewellery as per uniform and appearance policy
  - I will not have a visible piercing
  - ensuring that hair meets requirements as per dress code summary within diary
  - ensuring that I do not wear excessive makeup to school
  - ensuring there are no visible headphones and cords during care, class and assembly time.
  - no hats on backwards, no studded belts, no rolled up sleeves, white under shirt only, tie worn correctly, plain black or skin coloured tights
- I will be a responsible learner with full attendance at school, TAFE or my School Based Traineeship
- I will adhere to processes within the school as stipulated within the full enrolment package including those pertaining to: lateness and attendance, uniform and appearance, fee payments, assignment submission, required class equipment
- I recognise the value of using initiative to access the many learning opportunities available at Springwood SHS to fulfil my post schooling potential
- I will complete all my course work to the best of my ability
- I will complete all draft and assessment to the best of my ability and I will submit it on time
- I will carry at all times my current timetable and attend classes in a punctual manner
- I will act in a manner that is respectful within and around the school community
- I will respect the physical environment within the Springwood State High School community including all native fauna and flora.
- I have read and agree to abide by the school’s Computer Usage Policy which includes:
  - Taking measures to prevent damage to school ICT resources, including student notebooks used under the NCCSF notebook hire scheme.
  - Using ICT resources responsibly and productively, according to learning outcomes as directed by teaching staff
  - Observing all protocols around the use and misuse of social media where the potential for issues results in breaches of the SSHS Responsible Behaviour Code.
- I understand that mobile telephones and personal technology devices must be switched off and out of sight during class. No filming or photography of persons within school grounds using mobile devices.
- The school takes no responsibility for personal items that may be lost, damaged, misplaced or stolen.
- Students engaging in a melee including running or being part of a group, moving en-masse as a consequence of a rumour or an alleged incident will be dealt with under the SSHS Responsible Behaviour Plan specifically Behaviour Choices 4, ‘Breaking Operational Rules/Procedures’

Signed Student: ________________________________

Witnessed (Admin): ________________________________
Parental Agreement

As a parent of a student of Springwood State High School, I will ensure:

That my student:
- Will support school processes as stipulated within the full enrolment package including those pertaining to: lateness and attendance, uniform and appearance, fee payments (including payment for excursions), assignment submission and required class equipment
- Has the correct school uniform and wears it to school each day in the correct manner
- Has the resources that he/she needs to participate in the curriculum:
  - School diary
  - An A4 book for each subject – not a combined book
  - Pens, pencils, ruler, eraser, calculator and any subject specific equipment
- Has an adequate healthy lunch or has money to access school canteen
- Has a suitable and appropriate size bag (not a fashion accessory)

That I:
- Have committed to the School Resource Hire Scheme
- Ensure that materials fees for specialist subjects are paid in full
- Encourage my son/daughter to engage in the process of learning
- Will monitor the use of social media in a manner that supports the SSHS Behaviour Management Plan

Signed Parent: ______________________________

Witnessed (Admin): __________________________

Date: ___ /___ /_______