Welcome Back to Semester Two – Teaching and Learning Information Evening

I hope our Springwood High families had a good mid-year break and our students are looking forward to challenging themselves and are ready for learning in Semester Two. An information and feedback evening has recently been conducted to discuss:

• The Art and Science of Teaching (our teaching and learning framework) supporting all students to achieve and improve
• Literacy and numeracy programs to support and extend students

Term Three Events

This term is extremely busy with a number of events involving parents. These include the information evening as outlined above, parent teacher interviews on Tuesday 28th July and the Year 8, 9 and 10 subject selection evening on Wednesday 29th July. Whilst these events are close together they are extremely important and well attended.

Our Year 11 aspirational school leaders will attend a leadership camp and our Year 10 students will participate in their SETP, a process where students and parents attend an interview to determine the subjects to be completed in Year 11 and 12 to achieve their chosen university, TAFE, apprenticeship or work pathway. Students seeking university entry will sit the Queensland Core Skills test on Tuesday 1st and Wednesday 2nd of September, Structured Work Placement occurs and our fantastic Show Band will tour. Last weekend some of our very dedicated students competed in the Gold Coast Kokoda Challenge in either the 96km or 48 km event, replicating the Kokoda trail and trekking over some very steep terrain during the day and night. Fantastic effort to all the students, parents and teachers who participated.

School Opinion Survey

The School Opinion Survey for 2015 is now open. You should have received an email or text informing you that a letter was distributed to the eldest child in the school detailing the process to access and complete the survey on line. This yearly process surveys parents, students and staff members and provides each school in Queensland with useful information to ensure continuous improvement. The survey is open until 31st July. Please contact the office if you require assistance on 3380 6111.

Positive Behaviour for Learning

Springwood High was accepted as a Positive Behaviour for Learning school at the end of last year and staff have been consulting, planning, developing and implementing a range of positive behaviour processes and practices. Positive Behaviour for Learning focuses on a consistent whole school approach and acknowledges the importance of a positive learning environment. This includes recognising positive behaviours and consistent consequences for unacceptable behaviours. In the past year, Springwood High has introduced a range of restorative justice consequences and school based programs designed to support students to make positive behaviour choices. This work will continue and further student and parent input will be sought.

Our school values:
- Respect
- Industry
- Cooperation

Julie-Ann McCullough
Principal

Five Platforms: Academic Excellence, Student Wellbeing, Community, Sport and the Arts, Pathways
Year 7 and 8 Parents’ Afternoon Tea

To all Parents and Carers of Year 7 and 8 students

We would like to invite you to monthly afternoon teas with the Guidance Officer, Cathie Flint and other support staff.

We will meet in the Guidance area to share our wisdom and learn from each other’s experience and knowledge.

When: Thursdays 1.30pm-2.30pm once a month

Dates: 30th July, 27th August, 18th September, 22nd October, 19th November

Where: Guidance Area

Who: Cathie (GO) and available Support Staff and Admin

What: Suggested topics but we can be flexible;

1. What we are already doing well as parents in supporting our teenagers
2. Stress of parenting
3. What makes teenagers tick
4. How to build our teenagers’ resilience
5. How to help our teenagers become independent while still staying connected
6. How to speak so teenagers will listen
7. Creating and maintaining a strong family bond

All topics will include the theme of how parents and the school can work together for the best results.

RSVP—Please contact Cathie Flint (Guidance Officer) by email cflin4@eq.edu.au if you would like to attend.

Asthma? Allergies? Ask the Experts!

Asthma Foundation Queensland is hosting an ‘Ask the Expert’ session for parents of children with asthma or allergies.

The session will provide parents with the invaluable opportunity to learn more about their child’s asthma or allergies, and to have their questions answered by experts in the field.

Details for the session are below:

Date: Wednesday 29th July
Time: 6:30pm—8:00pm
Venue: Meeting Room
Carina Leagues Club
1390 Creek Road
Carina QLD 4152

Cost: FREE

Registrations can be made online at asthamaustralia.org.au or by phoning 1800 ASTHMA (1800 278 462). Registration includes a ‘goodie’ bag and light refreshments.
James Morrison inspired Queensland Music Festival to highlight Logan City talent

Queensland Music Festival organisers can trust Springwood teenager Aidan Hodder with a secret. Hodder, 15 has been handed one of the leading roles at next month’s festival, but he is keeping quiet about his role. “I’d prefer to keep it a secret,” he said, before conceding “there will be a bit of singing”.

The selection of Aidan as a lead player in the festival in many ways encapsulates what the festival is all about. Who has heard of Aidan Hodder? Yet by the end of the weekend of August 1 and 2, when the festival is held, more than 10,000 will know exactly who he is.

“It gives everyone with talent in the area a chance. You can show it to all of Queensland,” the Springwood State High School student said. “It is exciting. It will be nice for people to gather around and enjoy song and dancing.”

The festival is themed Under This Sky. Carved into the banks above the Logan Brothers Rugby League field, the performance space merges with the landscape and the open night sky provides a stunning backdrop.

The festival on August 1 and 2 boasts all original music, written by and for the community, featuring a cast of more than 700 and exploring a day in the life of this pulsing city. Musical genres mesh as gigantic puppets meet fire-twirlers, dancers face-off, a solo guitarist plays to the night stars, while the full-throttle sound of hotted-up lawnmowers makes way.

Originally published in The Albert and Logan News July 12.

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ENGLISH NEWS FOR TERM 3

Welcome back to term 3! After a well-deserved holiday, students are ready for a challenging and exciting term of learning. In English, students will be studying the following units:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Unit</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>7</td>
<td>Novel study</td>
<td>Reading comprehension exam week 5</td>
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<tr>
<td></td>
<td></td>
<td>Imaginative Recount week 9</td>
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<tr>
<td>8</td>
<td>Memoir Writing</td>
<td>Memoir exam week 4</td>
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<tr>
<td></td>
<td>Film Study</td>
<td>Persuasive text exam week 9-10</td>
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<tr>
<td>9</td>
<td>Film Study</td>
<td>Monologue Oral week 5</td>
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<tr>
<td></td>
<td>Speculative Fiction</td>
<td>Short story week 10</td>
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<tr>
<td>10</td>
<td>Shakespeare’s Romeo and Juliet</td>
<td>Analytical response to a scene week 6</td>
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<tr>
<td></td>
<td>Multimodal oral-Film review week 10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Film study</td>
<td>Persuasive Orals week 4</td>
</tr>
<tr>
<td></td>
<td>Novel study</td>
<td>Analytical essay (unseen) week 9</td>
</tr>
<tr>
<td>12</td>
<td>Film study</td>
<td>Persuasive essay (unseen) week 3</td>
</tr>
<tr>
<td></td>
<td>Shakespearean Play</td>
<td>Analytical essay (unseen) Friday week 9</td>
</tr>
<tr>
<td>11 ENC</td>
<td>Reality Television-Film Unit</td>
<td>Essay exam week 5</td>
</tr>
<tr>
<td></td>
<td>Oral presentations week 8</td>
<td></td>
</tr>
<tr>
<td>12 ENC</td>
<td>Novel Study</td>
<td>Feature article week 6</td>
</tr>
</tbody>
</table>

Mrs Francoise Monange - HOD English

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EVERY WEDNESDAY MORNING in H3
7.30am-8.20am

school breakfast program

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NEWSLETTER EMAILED

The school Newsletter will be emailed to parents/guardians. If you would like to receive the newsletter via email please complete the form below and we will email the newsletter to you. However, if you do not have an email address you will still be able to obtain a paper copy of the newsletter. Simply ask your son/daughter to collect the monthly school newsletter from the Student Reception. The newsletter is also available via the school website.

Student Name............................................. Parent’s Name............................................

Email Address............................................

(Please print)
P & C Meetings

New and continuing parents and community members are invited to attend the P & C meetings held on the 3rd Tuesday of the month (unless otherwise advertised). P&C Meetings begin at 6.30pm and are usually completed in an about an hour depending on the items being discussed. Please join us, have a say in decisions and be informed on what is happening in your school. Hope to see you there!

Meeting dates: July 21, Sept 15, Oct 20 and Nov 17.

Canteen Help Wanted

With the introduction of EFTPOS there is a greater need for volunteers in the canteen especially during first break at 11am. If you would like to help out in the canteen, your help would be greatly appreciated! Please phone Judy and Julie in the canteen on 33806139 and they will be happy to help you out with a time/s and day/s to help.

P & C Uniform Shop Update

1. After much discussion - the Uniform Shop is closing at end of Term 3. Friday 11th September will be the last trading day.
2. Our Springwood SHS uniforms will be sold directly through our supplier Gazone from Thursday 1st October – ready for the beginning of Term 4. Address details will be advised in Term 3.
3. Want to order uniforms for 2016? Order forms will need to be printed in Term 4 from the school website/newsletter and be returned to the school administration office by 20 November 2015.
4. Special design orders catering for authorised religious or cultural reasons will need to be ordered by the beginning of November.
5. Gazone aims to be open all year for purchasing uniforms, however they will advise their opening times and any changes to their hours as needed during the year.
6. Gazone’s new location in Underwood will allow for safe, off street parking opposite the business.
7. Price rises – The current prices of the school uniform items have been in place since 2008/2009. Beginning Term 4, there will be a small price rise on most uniforms items. We aim to ensure prices are kept as low as possible so all students can be wearing the correct school uniform all the time.
8. Second hand uniforms currently in the uniform shop that are not sold will be passed on to the school Chaplain for students in need, unless collected by the selling families prior to Friday 11th September 2015. As of this time second hand uniforms will no longer be sold.
9. As students outgrow uniforms or leave Year 12 – donations of these second hand uniforms to the school’s Chaplain will be very welcome.

Please keep reading the school newsletter and website for updates on the uniforms shop changes. A new price list will take effect from 1st October 2015 and this will be available on the school’s website from 11th September.
At the end of last term a group of year 7 and year 8 students had the privilege to be involved in a one-day Work Readiness Program presented by the Beacon Foundation. Beacon designed the high impact programs to prepare and motivate students for a successful transition from education to meaningful employment, through the development of employability and social skills that employers are looking for. These professionally facilitated programs have high involvement from employers, and build basic life skills ranging from personal hygiene, through to dress codes and behaviour at an interview in the workplace.

The Level 1 Prepare program introduced our year 7 and 8 students to the world of work and gave them an insight into prospective careers. The focus for the one day course included aspiration, engagement, growth mindset, self-belief, self-control, teamwork, life skills and goal setting. Students also met with some local business people from IKEA and were given first-hand information about what it is like to work for a multinational company. Feedback given on the day by students included, “I learnt how to properly present myself for an interview and many other life skills”, “I know what employees go through on their first job and found out that your talent could lead into something amazing and life changing”.

Thanks must go to the Beacon presenters for creating engaging and relevant sessions and to our local business people giving up their time. Also thanks to Angela Ormonde and the tuckshop ladies for organising and catering for the event.

We look forward to continuing to work with the Beacon foundation in the future.

Junior Secondary - Under 8's Days at Springwood Road and Springwood Central

Term 2 was a busy with students attending our local primary schools’ Under 8's Day. At Springwood Roads' Under 8s day the Science department worked with primary students learning about invertebrates and analysed animal skeletons under microscopes. The Hospitality department baked mini cupcakes for the under 8 students to decorate. A table filled with icing and lollies to decorate sure brought out their decorating skills. Many thanks to the Drumline team who provided entertainment. Students from year 8 and 9 helped walk young children around to different stalls assisting them with various activities.

At Springwood Centrals' Under 8s day Year 9 students manned a face painting stall. The young students asked for their faces to be painted ranging from rainbows to Spider Man. The students did a marvelous job. Thank you to all students and staff who assisted with both attending and organising Under 8s Day.

At both primary schools the cheerleading team performed many routines and worked with young students teaching them new skills.
Encourage them to participate in the Premier's Reading Challenge 2015

We are delighted to invite all Springwood SHS Junior Secondary (Years 7-9) students to join in the 2015 Premier's Reading Challenge.

As well as being fun, the challenge aims to boost children's literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination, and to cultivate a passion for literature.

Last year, more than 108,000 students and 700 schools registered in the program. More than 77,500 students successfully completed the challenge reading 1.65 million books.

The reading period for the 2015 Premier's Reading Challenge has commenced and closes on Friday 28th August.

This year, the Premier has challenged all state and non-state school students from Years 5 to 9 to read 15 books. The aim for the 2015 challenge is to reach a total of two million books read.

Students wishing to take part in this year's challenge can register by talking to their English teacher or to Ms Kerri Sheppard, our school's Premier's Reading Challenge coordinator. Her office is in our wonderful library, which houses a wealth of interesting and entertaining reading material for students to borrow.

Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation, presented during the Premier's Reading Challenge Celebration Weeks to be held 9th-20th November 2015.

For more information about the Premier's Reading Challenge, please visit: http://education.qld.gov.au/schools/readingchallenge or contact Kerri Sheppard on 33806117 or kshep4@eq.edu.au

You can play a big part in your children's future by encouraging them to be part of this positive initiative.

We look forward to seeing as many of our students as possible embrace the 2015 Premier's Reading Challenge.

SBH WHEEL AND WALK FUN RUN FOR CHARITY:
The Wheel and Walk Fun Run starts and finishes at Captain Burke Park, Holman Street, Kangaroo Point (underneath the Story Bridge). You can park in nearby streets or think about catching the ferry from South Bank or the City to the Holman Street terminal.

When: Sunday 23rd August 2015
Time: 9.00am - Registration
9.30am - Run begins after warm up with qualified instructors from Pure Health Clubs.
Distance: 5km or 2km short course
Contact: Kylie Harrison on 3844 4600
** PRIZES for Race Winners and Highest Fundraiser. Holidays and other great prizes to be won.
Entry forms available from our website - www.spinabifida.org or enrol and fundraise online at http://www.everydayhero.com.au/event/wheelandwalk2015

TIME FOR OUR SPRINGY MATHS STUDENTS TO SHINE!

On Thursday 30th July (Period 2 in the Maths Block) over 100 of our top Mathematics students will do the Australian Mathematics Competition. Each of the top 20 students in each year level will be issued with a congratulatory letter and invitation to do the competition by their Mathematics Teacher (the Maths Department will pay for the entries)!

Students achieving in the top 20% of the country receive a Credit Certificate; Top 10% receive the Distinction Award; the top 3% achieve a High Distinction and the top student in the state wins CASH and entry into the Maths Olympiad in 2016.

Good luck everyone.

REMINDER:
TUESDAY ARVO Maths tutoring has started again in E4/E6 on Tuesday 21st July for all students from year 7 -12 to study, use Mathletics, work on Assignments, go over homework. The awesome Maths Teachers at our school volunteer their time for free to help all our students – it’s generally a fun and collaborative session which students value and does indeed see improvements in results over time. So come along and enjoy the fun of doing more Maths!

(Except July 28th – Parent Teacher Interviews!).

Leanne Townsend (HOD Mathematics)
SCIENCE NEWS

The Year 12 Biology students recently visited the high-tech labs at the PA Hospital and conducted genetics experiments such as electrophoresis to complement their current unit of study. They also toured University of Queensland’s School of Pharmacy and even had a go at making some pharmacy products!

One of our new subjects in 2015, Science In Practice, involves the study of a range of science topics, with an emphasis on hands-on, practical activities. Recently the Year 11 class completed a “Curdled and Brewed” unit which involved making several different products such as yoghurt, kimchi and culminated in the brewing of Ginger Beer. Students learned lots of new and useful skills about aseptic techniques and have gained an understanding and appreciation of a range of fermented food products.

Last term the Year 10 and Year 11 Aerospace students visited Archerfield as part of their studies on the business of airports, and rules and regulations governing light aircraft. Students also toured through the training facility and spoke with engineers about career options. The students really enjoyed seeing a range of aircraft first hand and seeing the theory they have learnt in the classroom being put into practice.

Congratulations to four of our high achieving Year 9 students – Rianna Custovic, Vrinda Eswaran, Kira Balassa and Natasha Godahewa for being selected to participate in the STEM Horizons for High Achieving Students Program. The students will attend four workshops at Griffith University, University of Queensland’s SPARQ-ed facility, the Brisbane Urban Environmental Education Facility and even spend the day on a catamaran in Moreton Bay to extend their learning in authentic environments beyond the classroom.

Jimmy Khuon (Year 9) was selected to attend the University of Queensland Junior Physics Olympiad over the school holidays. Jimmy spent a week at UQ, experiencing Uni life and participating in a range of exciting workshops. Congratulations to Jimmy for being selected from a huge number of applicants!

Coming up

The Heron Island Trip is fast approaching! On the 7th of August, 23 Biology and Marine/Aquatic students are departing to spend a week on Heron Island on the Great Barrier Reef. Students will spend the week snorkelling on the reef and learning about this amazing marine ecosystem.

On Wednesday the 22nd July, interested Year 10 students attended the Science Experience Day at the University of Queensland. The day involved students participating in a range of interactive science workshops and allow students to experience a day at university – another great opportunity for our students!

In early August a small number of selected female students will be touring the Base Maintenance Facilities at the Brisbane Airport and meeting a number of female QANTAS engineers to learn about careers in the field. “The Project” TV show is filming the tour for an upcoming segment so stay tuned to find out when the segment will be shown to catch our students on-air!

Shannon Boyes—Science HOD

PERFORMING ARTS AND INSTRUMENTAL MUSIC UPDATE

INSTRUMENTAL MUSIC NEWS – Adelaide Tour

Final plans for our 2015 Adelaide and Mt Gambier tour are in place. All family and friends are welcome to attend our Farewell Concert on Wednesday, 5th August. We are starting our performance at 6:30pm in JB5. Families of tour members are then required to stay for the Information Session running directly after the concert. Thanks to all families who have supported the fundraising BBQ’s - Logan Art Show and Masters. This fundraising if aiding to decrease overall costs.

CREATIVE GENERATION 2015

Congratulations goes also to Marcus Holstein. He has participated in Creative Generation 2015 - an initiative from Ed Qld. Marcus was playing in the Drum Line. There were numerous rehearsals during holidays along with 4 performances. Well done to Marcus and his family for that huge effort to commit to the schedule. It was a wonderful performance from all participants from primary and secondary schools. and a great flagship for the amazing creative arts taught in Qld schools. Thanks also to Mr Scheerle for his attendance at rehearsals and concerts.

QLD MUSIC FESTIVAL – Springwood State High School Star Performers.

There will be two familiar Springwood State High School faces amongst the cast of Logan's upcoming signature Queensland Music Festival (QMF) production: "Under this Sky: Logan's Musical Celebration". Year 9 student Aidan Hodder and Year 10 student Jayde Flynn have both secured roles in this exciting production and have been undertaking extensive rehearsals in preparation for this magnificent production. ‘Under this Sky’ will include up to 700 local actors, singers, dancers and musicians performing on a purpose-built outdoor stage in Logan Gardens (next to the Logan Brothers Rugby League Club).

Staged over two nights (1 and 2 August 2015), Under this Sky will feature music and lyrics created by local songwriters. Details of the event are as follows:

Venue

Football Field
Logan Brothers Rugby League Club
Wembley Rd, Logan

Event Information

Gates open 3pm
Arrive early to secure your spot
Bring a blanket, chair or cushion
Food will be available for purchase
This is an alcohol free event

Thanks to all.
A reminder to students that the laptops are the property of The Department of Education and Training. It is the student's responsibility to take care of the laptops.

General precautions are:
- Food or drinks should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case.
- Devices should never be carried with the screen open.
- Ensure the battery is fully charged each day.
- Turn the laptop off before placing it in its bag.
- Do not graffiti or deface the laptop or bag, this includes no writing on protective case.
- Do not put stickers on the laptop.

The $90 fee for the laptop is an annual resource fee and subject to change. As per the Laptop agreement, students who complete their schooling or transfer from school must return the laptop to the school or the school will initiate recovery procedures. If the Laptop is not returned in the condition it was loaned to the student, reimbursement will be sought. Laptops must be returned to the school I.T. Department prior to the completion of each school year for annual software updates.
What's Behind bullying behaviours

Br: Dr Lyn O'Grady in the KidsMatter

Bullying happens in a social environment. In recent years, we have begun to understand the role of bystanders as witnesses who may encourage the bullying, or could be harnessed to intervene and stop it. We also now know that witnessing bullying can be distressing, so helping bystanders to feel empowered to do something about it is vital.

The complexity of bullying behaviours in various circumstances makes it really difficult to understand. There are a range of theories, including bullying as something that's learnt ideas about power imbalances, and even genetic links to violence. In many cases, when a child finds that bullying works for them, they are more likely to continue to do it. In my view, children can turn to bullying when they:

- experience difficulties with their social, emotional or communication skills and are trying to get their needs met from family or community
- decide to fight back in response to being bullied themselves, particularly if they feel that nothing else is working for them
- gain a sense of control and reward from bullying, which enhances their self-esteem and perceived social standing (this is particularly the case when children have limited capacity for empathy and tolerance of others)
- have an emerging mental health disorder, such as Oppositional Defiant Disorder or Conduct Disorder (in which case bullying is part of a bigger issue)

It can help to remember that previous generations considered bullying to be a normal, even character part of a bigger issue)

SO WHAT CAN PARENTS DO IF THEIR CHILD HAS BEEN BULLYING OTHERS?

Overall, a child who bullies (or is at risk of bullying) will benefit from:

- learning empathy and being taught to notice and think about others and how they are feeling (probably the most important aspect of this work)
- receiving strong, consistent messages that bullying is not okay
- developing their universal social and emotional skills
- developing their problem-solving and conflict-resolution skills (so long as the child is showing some empathy)
- learning to be accepting and tolerant of others, and inclusive of those who may be different to them
- receiving strong messages about the importance of positive relationships and getting along with others
- knowing how to respond to bullying, including which adults to tell
- having responsive adults around them who listen and act when they share concerns about bullying.

If your young person needs further support contact:

- Headspace – 3804 4200
- Your Family Doctor for a Better Health Outcomes Plan to talk to a Psychologist
- The BRAVE Program at UQ is good for those struggling with anxiety. There is an online program.

Of course you can talk with any of the support staff at the school.

Good Health
Michelle the School Based Youth Health Nurse

HELP AT THE TIP OF THE FINGERS

Digital Apps are an excellent way to get help and support immediately for just about any health or parenting issue and there are many on the market. Go to the Playstore or App downloader on your phone.

Teen Apps

Bully Beater App: Strengthens self-confidence and resilience
De-stressor App: Controls stress
I-Boost App: Strengthens self-esteem and resilience
Friend-Maker App: How to meet and make a friend

Parent Apps

Parenting Todays Teenager App
Provides the essential skills and confidence a parent needs to effectively parent their teen through the teenage years.

Tough Talk Time App
Provides the skills and confidence a parent needs to conduct the difficult potentially relationship destroying discussion a parent must have when their teen engages in risky or irresponsible behaviour.

Helping all Australians affected by mental illness lead a better life

The SANE Guide to Healthy Living has been written specially for people affected by mental illness who are interested in a healthy lifestyle. The Guide covers four broad areas – 'The Facts' explains all the benefits of being physically healthy; 'Getting Healthy' provides straightforward tips on how to get started on your healthier lifestyle; 'Staying Healthy' looks at overcoming obstacles and looking after your physical health in the long term; and 'Finding Support' gives suggestions on finding support to help you stay healthy. For more information go to: www.sane.org

Source: Headspace Newsletter

Other apps I that are useful for breathing for anxiety is the Android 325 App and the Smiling Minds App. The later has a number of exercises that a user can practice every day to slow down the physiological response to stress and anxiety and to be able to think more clearly and cope better.

If you have a young man in Year 12 Family Planning have an App called ‘7’ that is helpful in navigating through the jungle of sexual health.

Good Health
Michelle the School Based Youth Health Nurse

2015 Early School Leavers survey

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2014. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage early school leavers to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.
DATE CLAIMER: Year 10 Students and Families

Subject Selection Information Evening on July 29 and SET Plan Interviews 11-21 August.

Dear Year 10 Parents and Guardians,

Under Queensland Government law, all students in Year 10 are required to develop a Senior Education and Training (SET) Plan. The SET Plan is a formal document which outlines the learning, training and work options each student wishes to pursue throughout the Senior Phase of Learning. It is a tool which helps students to set goals and plan their progress through Years 11 and 12 into university, TAFE or the workplace.

Throughout this year, has been participating in weekly BLAST lessons to develop a clear understanding of his/her strengths and goals in readiness for the completion of a SET Plan. will be given a Subject Selection handbook and attend information sessions with Heads of Department and key subject teachers to learn more about the subjects on offer in Years 11 and 12.

An information and subject selection evening for parents and students will be held at the school on Wednesday, July 29 from 7.00 - 8.30pm. Subject selection is an incredibly important process and it is a requirement of enrolment that parents/guardians attend this evening with their student.

All student's subject choices and SET Plans must be approved by the school administration. An interview with each student and their parent/guardian will be held during the weeks of 11-21 August 2015. These appointments will take around 30 minutes. This year we are using an online booking system, please see over page for the instructions.

Full attendance at school is required during the SET Planning week. Students will be marked as participating in an Administration Appointment when they are participating in their SET plan interview.

If you have any further questions please contact the school office on 3380 6111 between 9am and 4pm.

Yours sincerely,

Angela Omonde
HOD Senior Schooling

Justin Howe
Deputy Principal

DATE CLAIMER: Year 8 & 9 Students and Families

Subject Selection Information Evening on 29 July

Dear Parents and Guardians,

At Springfield State High School our vision is 'the highest expectations'. We offer extensive support to students to assist them in choosing their educational pathway.

An information and subject selection evening for parents and students will be held in the school Multi-Purpose Shelter (MPS) on Wednesday, 29 July.

Year 8 students and families: 5.00 – 5.45pm
Year 9 students and families: 6.00 – 6.45pm

Subject selection is an incredibly important process and we strongly encourage parents to attend.

The Subject Selection Information Evening will include talks from the Principal, Deputy Principal and Guidance Officer. Each faculty will also have a subject display and staff will be available to speak individually with students and parents about the subjects on offer for 2015.

Students will be able to collect their Subject Selection Handbook at the Information Evening and parents will receive important information about how students nominate their subject preferences, including due dates and subject prerequisites.

If you have any questions, please contact the school office on 3380 6111.

Yours sincerely,

Julie-Anne McCullough
Principal

Justin Howe
Deputy Principal
ATHLETICS CARNIVAL HIGHLIGHTS

Races were run, javelins and discus were thrown, bars were jumped, shots were put and sand was sprayed in an awesome display of athletic ability during Springwood State High School’s Athletics Carnival. The carnival was held on the 19th and 22nd of June and it was great to see the high level of participation from all year levels and proudly supported by our fantastic staff which made the carnival a huge success.

It was evident after the first day that Golden Wattle had come to regain the title with dominating participation levels and even greater efforts. Golden Wattle’s success continued onto Monday running away with the points scoring an amazing 1542 giving them first place. Blue gum put up a strong fight but came second on 1007 and Red Cedar placed third on 819 leaving Green Pine placed fourth on 764 points.

This year our Springwood Gift was run during the lunch break on the Monday with the fastest 100m runners competing for the cash prize. Both the boys and girls races were close finishes but the winners of the annual race were:

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<tr>
<th>Girls</th>
<th>Boys</th>
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<tbody>
<tr>
<td>First:</td>
<td>Letitia Fowler</td>
</tr>
<tr>
<td>Second:</td>
<td>Harmony Gibson</td>
</tr>
<tr>
<td>Third:</td>
<td>Emma Hollidge</td>
</tr>
</tbody>
</table>

With some outstanding efforts throughout all events our age champions for 2015 were:

- **U12s**: Emma Hollidge and Nathaniel Goode
- **U13s**: Natasha Padgett and Kieran Hensch
- **U14s**: Alix Whitney and Daniel Hay
- **U15s**: Brianna Winterstein and Wayman Toa
- **U16s**: Dannyelle Dunn and Bailey Moon
- **Opens**: Simone Wikingi and Dylan Hazard

Well done to all the students and we are looking forward to great results at the district carnival.

Left: Jordan Hamilton—2nd place in 100m

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**ADFA OPEN DAY EXPERIENCE: 28-29 AUGUST 2015**

The 2015 ADFA Open Day is held on Saturday 29 August and provides the opportunity to learn everything you need to know about life at Australia’s finest military and academic institution. For information or to register please visit the ADFA Open Day website adfa.edu.au.

TO ENTER UP TO DEFENCESCAREER.COM.AU AND WIN 100 WORDS OR LESS TELL US WHY YOU SHOULD WIN THE ULTIMATE ADFA OPEN DAY EXPERIENCE.
Welcome back to Term three – an important time and exciting time for our Year 12 students

Term three is a very important and busy time of the year for Year 12 students. If you haven’t already decided what you are going to do in 2016, this is the time to access information about the options available. The following is a selection of events and activities that will be held in term three to help you with your decision-making. I have also made spaces available for students and families wishing to book appointments for QTAC or career appointments available via online bookings. If you cannot find a time that is suitable or you would like a phone call please email me and we can work together to find a suitable appointment time. Bookings are now open to all Year 12s via the link below. I will not be available for appointments in Week 5 and Week 6 as I will be fully booked by Year 10 parents for Senior Education and Training Plans. Therefore I have opened Weeks 2, 3 and 4 for Year 12 students and families.


QTAC applications
Last Friday I talked to all Year 12s present that are seeking a QTAC application for further studies. At this session students were given a QTAC booklet and also a step by step guide that I developed to support students over the next coming months. I have also been emailing students updates via their mis eq email account.

QTAC applications open – QTAC applications open on 4 August 2015. The application is online and costs $36. Students are strongly encouraged to apply by 30 September 2015 for tertiary courses commencing in Semester one 2016. A late fee of $134 is imposed from 1 October 2015. For information about the QTAC application process, see Section 1 of the 2015/2016 QTAC Guide and the QTAC website at http://www.qtac.edu.au/

The 2015 QTAC Guides to tertiary courses is now available online and in hard copy. Year 12 students can collect a copy for myself or Mrs ORMONDE. When students collect their copy they will also receive their LUI number (Learning Unique Identifier) on a sticker and they then need to attach the sticker to the outside of the QTAC Guide for reference. The number will be necessary for applications to universities and other educational institutions.

Parents and students are welcome to make appointments to discuss post Year 12 options. Students have been asked to complete a number of research tasks before coming to the meeting regarding their desired pathway. Students will receive information via their school email account, school newsletters, daily notices and BLAST lessons re QTAC procedures. If you have any questions or concerns, please do not hesitate to email or call. QTAC applications are to be completed at home with a parent /carer.

I have encouraged students to make a list of dates for QTAC processes and add to their phone or put a list up on the fridge. I have added a number of ways to connect to QTAC below.

Institution open days - Most of the institution open days occur in Term three. Open days provide an opportunity to learn more about the institutions and courses in which you are interested. Make the most of open days by developing a list of questions to be answered at the event. QTAC have a full listing for open days on the website. I have listed a few of the major open days for you below. See open day dates on the QTAC website at http://www.qtac.edu.au/Courses---institutions/open-days-expos

Thanks
Cathie Flint – Guidance Officer
E: cflnt4@eq.edu.au
P: 3380-6111

From the Guidance Officer—Mrs Flint

Financial Assistance

The Commonwealth Government has two main website for students and their families seeking financial assistance for tertiary study. Both study assist and human services provide the latest up-to-date information.

♦ Study assist—www.studyassist.gov.au
♦ Human services—www.humanservices.gov.au

Note: Currently New Zealand citizens can apply for a Commonwealth Supported Places (CSP) to attend University or TAFE but are not eligible for HELP / VET Fee loans.
## Institution Open Days

<table>
<thead>
<tr>
<th>Institution</th>
<th>Open Day</th>
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<tbody>
<tr>
<td>Australian Catholic University</td>
<td>Brisbane: Saturday, 25 July 2015</td>
</tr>
<tr>
<td></td>
<td>9am - 2pm</td>
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<tr>
<td></td>
<td>Campus tours available year round; <a href="mailto:ACU">email ACU</a></td>
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<tr>
<td></td>
<td><a href="http://www.acu.edu.au">Visit the ACU website</a> for more information.</td>
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<tr>
<td>Griffith University</td>
<td>Gold Coast: Sunday, 26 July 2015</td>
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<tr>
<td></td>
<td>Nathan and South Bank: Sunday, 9 August 2015</td>
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<td></td>
<td><a href="http://www.griffith.edu.au">Visit the Griffith website</a> for more info.</td>
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<tr>
<td>Queensland University of Technology</td>
<td>Gardens Point: Sunday, 26 July 2015</td>
</tr>
<tr>
<td></td>
<td>9am - 3pm</td>
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<tr>
<td></td>
<td>Caboolture: Sunday, 16 August 2015</td>
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<tr>
<td></td>
<td>9am - 2pm</td>
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<tr>
<td></td>
<td><a href="http://www.qut.edu.au">Visit the QUT website</a> for more information.</td>
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<tr>
<td>The University of Queensland</td>
<td>St Lucia: Sunday, 2 August 2015</td>
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<td></td>
<td>9am - 3pm</td>
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<tr>
<td></td>
<td>Gatton: Sunday, 16 August 2015</td>
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<tr>
<td></td>
<td>9.30am - 3pm</td>
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<td></td>
<td><a href="http://www.uq.edu.au">Visit the UQ website</a> for more information.</td>
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<tr>
<td>University of Southern Queensland</td>
<td>Fraser Coast: Sunday, 2 August 2015</td>
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<td></td>
<td>10am - 1pm</td>
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<tr>
<td></td>
<td>Ipswich: Sunday, 9 August 2015</td>
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<td></td>
<td>10am - 2pm</td>
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<tr>
<td></td>
<td>Toowoomba: Sunday, 16 August 2015</td>
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<td></td>
<td>10am - 2pm</td>
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<tr>
<td></td>
<td>Springfield: Sunday, 23 August 2015</td>
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<tr>
<td></td>
<td>10am - 2pm</td>
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<tr>
<td></td>
<td>For campus tours year round, <a href="mailto:USQ">email USQ</a> or phone 1800 269 500.</td>
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<tr>
<td></td>
<td><a href="http://www.usq.edu.au">Visit the USQ website</a> for more information.</td>
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<tr>
<td>University of the Sunshine Coast</td>
<td>Sippy Downs: Sunday, 9 August 2015</td>
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<td>10am - 2pm</td>
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<tr>
<td></td>
<td>Gympie: Wednesday, 24 June 2015</td>
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<td></td>
<td>4pm - 6.30pm</td>
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<td></td>
<td>For group campus tours and information sessions throughout the year, phone (07) 5456 5000.</td>
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</tbody>
</table>
Year 12 QCS Preparation Continues

During the last week of Term 2, our Year 12 students who are sitting the QCS (Queensland Core Skills) Test in September participated in an intensive preparation program. Leading into the week, they completed an exam taking workshop with an outside organisation, Elevate. The students were engaged and their feedback was that the skills learned would assist them in the future not only with the QCS Test and senior assessment but also at university.

On Tuesday, students worked with Steve McCabe from Mighty Minds (a private company specialising in QCS preparation) on Time Bomb activities. These are designed to assist students with applying their skills and knowledge to QCS questions within specific timeframes. Students were exposed to strategies they can utilise during the test.

On Wednesday and Thursday, the students completed the four 2013 QCS test papers under strict examination conditions. We have submitted their responses to Mighty Minds for marking and we hope to have their results and feedback returned to the school by the end of next week.

Staff have reviewed all previous feedback and are integrating learning activities within the senior curriculum to assist students to develop both their areas of weakness and strength. Our students are working as a team to improve their results as they realise that the QCS no only impacts the individual but the OP eligible cohort as a whole.

The QCS test is a state-wide exam which is sat by students seeking an OP (overall position). The OP is one method used to apply for university entry. Students should be familiar with the required equipment list and need to know what to do if they are sick on the test days – this may impact on OP eligibility if the correct process is not followed. Please contact me if you have any questions. Students will sit the QCS Test on Tuesday 1st and Wednesday 2nd September in the Library.

Students are strongly encouraged to attend the Wednesday afternoon QCS tutorials run in H02 to ensure they have the best chance of success in the exam. Student results in QCS have a direct impact upon their OP results and students are encouraged to take the test seriously. The school will be running extra QCS workshops targeting the four test types and essential skills over the coming weeks to complement the QCS work students have been doing through their weekly BLAST program. Our Wednesday afternoon QCS Tutorial sessions continue to run on Wednesday afternoons from 2.45 – 4.00pm in H2.

Students in Years 11 & 12 will receive further information about their academic progress by the end of Term 3 Week 2 with provisional OP calculations and QCE progress updates being provided to students. Any students who would like to discuss their progress and/or report card results in more detail are encouraged to make an appointment with a member of the Senior Schooling Support Team (our Guidance Officer, Cathie Flint, Deputy Principal, Justin Howe or myself).

Year 10 Subject Selection and SET Plan Process

Within Year 10 BLAST lessons, students have been investigating their future options. On Wednesday 29th July our Year 10 students will participate in a Subject Information rotation day where they will be exposed to all of the senior subjects available to them. Throughout the day they will learn about the prerequisites, content covered and assessment requirements of all electives available in Years 11 and 12. We will also have university and TAFE representatives available for students to speak to.

Our Subject Information Evening is also on Wednesday 29th July in the school MPS. The session for Year 10 students and parents will commence at 7pm. We will have staff from across all subject areas available for you to speak to. Subject Information Handbooks and Subject selection Forms will be available on the evening. I would like to encourage all Year 10 students and their parents to attend.

SET Plan Interviews

All Year 10 students are required to participate in a SET Plan interview with a parent / guardian during weeks 5 and 6 this term. Participation in the SETP Interview (approximately 45 minutes in length) is a condition of continued enrolment and subject selection in Year 11. Details of how to book in for a SETP interview with a member of the Senior Schooling Support Team (our Guidance Officer, Cathie Flint, Deputy Principal, Justin Howe or myself) will be available at the Subject Information Evening.

Final Note

Welcome to Ms Fiona Stait as our new Industry Liaison Officer at Springwood State High School. Ms Stait brings a wealth of knowledge and skills with her to the Senior Schooling Department. She will be working directly with our school-based apprentices and trainees. She will provide administrative support to Mrs Derosas in preparation for the Year 11 week of Structured Work Placement at the end of term 3.

Until next time
Ms Ormonde
Start collecting for your school now

The Woolworths Earn & Learn program gives Schools and Early Learning Centres around Australia the chance to earn new educational resources.

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- Simply shop at Woolworths and you will receive one Woolworths Earn & Learn Sticker for every $10 spent.*
- Stick the Woolworths Stickers onto the Woolworths Earn & Learn Sticker Sheet inside.
- Once it’s complete, pop it into a Collection Box at your school or local store. You can download more Woolworths Earn & Learn Sticker Sheets from our website woolworths.com.au/earnandlearn

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My school is:

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* Terms and Conditions apply. Offer ends Friday 28 September 2010. For full terms and conditions visit woolworths.com.au/earnandlearn