SPRINGWOOD HIGHLIGHTS

Our vision: The highest expectations

Five Platforms: Academic Excellence, Student Wellbeing, Community, Sport and the Arts, Pathways

FROM THE PRINCIPAL

As part of our vision “The Highest Expectations” Springwood High has a focus on our five platforms for success; Sport and the Arts, Academic Excellence, Community, Pathways and Student Wellbeing.

Sport and the Arts Platform
Our fantastic Performing Arts faculty combined with Hospitality will be putting on 'Hacienda del Toro'; the school's Theatre Restaurant to be held on two nights, Wednesday 20th August and Friday 22nd August at 7.00pm in the M.P.S. Students will not only put on a hilarious production but theatre-goers will also be served a delicious Mexican style meal. Tickets are $35.00 per adult and $15.00 for a child, 12 years and under. Purchase tickets online at www.trybooking.com.au.

Queensland Volleyball Schools Cup
Our open boys’ volleyball team competed in the Queensland Volleyball schools cup in Toowoomba last weekend. They won the Bronze Medal, making them the 3rd best Year 11 team in Queensland. This is their best result of any competition so far and they are now looking forward to future competitions.

Music Tour
Instrumental students have just come back from their Tenterfield Music Tour. Student performance and behaviour was exemplary as their musical talents entertained and impressed their audiences.

Community
On Thursday 31st July the Year 8 Student Representatives ran a sausage sizzle to raise much needed funds for our fabulous Chappy; these wonderful students helped raise over $400.

Academic Excellence and Pathways - Subject Selection Night
Thank you to all parents and students who were able to attend the 2015 subject selection evening. Overall feedback has been very positive as information was provided to assist students to decide the electives they would like to choose and the pathway they are wanting to pursue as they move through high school. Our Year 10 subject section process has been well received by parents with a strong focus on ensuring that appropriate subjects are selected to achieve the pathway and outcome desired for each student. Students at Springwood High are fortunate that we have a strong program and subject base for students who are aiming for an OP, alternate pathways into university and also well recognised Certificate courses for students wanting traineeships or employment on completion of Year 12. Keep working hard Year 12; not long to go now so use your time well.

Julie-Ann McCullough
PRINCIPAL

PLEASE NOTE: PAYMENT WINDOW CLOSED MONDAYS AND FRIDAYS
What a great start to Term 3 for our Senior students! A lot has been happening in Years 10 – 12 over the past few weeks.

**Academic Reviews**

Each semester our Senior Schooling Team (Angela Ormonde, HOD Senior Schooling; Cathie Flint, Guidance Officer; and myself) review student assessment results and conduct Academic Review meetings with students who require assistance in progressing towards their QCE (Senior certificate) and other goals. Faculty Heads of Department are also involved in this process to support students within individual subject areas. Letters of congratulations are also sent to students who are achieving well and are on track to achieve their QCE, OP and VET Certificate goals. Well done to the many students who have achieved outstanding results at the end of Semester 1. Any students or families who wish to participate in an Academic Review interview are encouraged to contact a member of the Senior Schooling team.

**AMPlify - Academic Mentoring Program**

Students participating in the AMPlify Mentoring Program in Year 12 celebrated their final semester of high school with a Subway lunch last week. AMPlify students work with a mentor teacher to set goals for their future and receive targeted support to achieve the best possible results with their schooling. We look forward to seeing our AMPlify students achieve strong results at the end of the year.

**QCS (Queensland Core Skills) Test**

Year 12 students have received their final QCS practice test results and OP projections. Congratulations to those who have improved upon their previous practice test results. Through their results, students are able to see which areas they need to work on and improve over the coming weeks.

Students are strongly encouraged to attend the Wednesday afternoon QCS tutorials run in H02 to ensure they have the best chance of success in the exam. **Student results in QCS have a direct impact upon their OP results and students are encouraged to take the test seriously.** The school will be running extra QCS workshops targeting the four test types and essential skills over the coming weeks to complement the QCS work students have been doing through their weekly BLAST program.

The QCS test is a state-wide exam which is sat by students seeking an OP (overall position). The OP is one method used to apply for university entry. The QCS test will take place on Tuesday, 2nd and Wednesday, 3rd September. Students should be familiar with the required equipment list and need to know what to do if they are sick on the test days – this may impact on OP eligibility if the correct process is not followed. Please contact the HOD Senior Schooling if you have any questions.

**Block Exams and Assessment Calendars**

Year 12 students will participate in a block exam week following the QCS Test. An updated block exam schedule and Semester 2 assessment planner will be issued to students over the coming week so that they can refine their study plan and prepare successfully for their assessment tasks. Term 3 is a very busy time for our Seniors and students on an OP pathway in Year 11 and 12 should be completing between 2 and 3 hours of homework/independent study every night. Good luck with your up-coming exams students!

**Subject Selection**

On 6 August, Springwood State High School hosted its annual Subject Selection Evening. It was wonderful to see so many students and families in attendance, finding out more about their options for 2015. Thank you to the Heads of Department and teaching staff who participated in the evening and were on hand to provide families with information about subject offerings and pathways. **Subject selection forms are due back at the School Office by Friday 22 August (for all students – Year 8 to 10). Students who have not collected a Subject Selection form and/or Subject Handbook are asked to come to the School Office as soon as possible.**

**SET Planning**

Thank you to our amazing Head of Senior Schooling, Mrs Angela Ormonde and Guidance Officer, Mrs Cathie Flint, for the many hours they have devoted to Year 10 SEP Planning over the past few weeks. Students took part in a Senior Options program and received extensive information about subject requirements and pathway options for 2015. All students in Year 10 are required to participate in a Senior Education and Transition (SET) Plan meeting to map out their desired pathway for Year 11 and 12. Even students who are not returning to school in 2015 participate in a SET Plan meeting to ensure their employment or training/TAFE goals for next year are in place. These meetings provide a fantastic opportunity for our team to get to know students and become familiar with their unique vision for their future. This provides a strong platform for future support over the coming two years as students’ progress towards Year 12.

**Springwood State High School's new eDiary!**

A reminder that the Springwood State High School eDiary has been launched. Students and parents have been sent an email, inviting them to activate an eDiary account. The eDiary mirrors the new-look 2014 School Organiser and allows teachers to set non-deletable homework for students. This means students can access homework even if they have been away from class and parents can log in to check their son or daughter’s homework for the week.
Students at Springwood State High School celebrated NAIDOC week in a number of different ways. NAIDOC week is a time to celebrate Aboriginal and Torres Strait Islander cultures and an opportunity to recognise the contributions that Indigenous Australians make to our country and our society. Springwood State High School recognised the achievements of our Indigenous students in three distinct areas: attendance, attitude and industry, and academic excellence. Our senior students also participated in the NAIDOC festival at Mabel Park Primary School. Our students ran activities for the primary students, assisted in the preparation and serving of cultural food, and engaged with members of the community. The day was a great success and we look forward to more events in the future.

There is a lot happening within the Senior Schooling Department during Term 3 including SET Planning and QCS Preparation. Our Year 10 students and their parents are currently participating in SET (Student Education & Training) Planning and Subject Selection Interviews. This year we are trialling an online booking system, where parents can make the bookings and have these emailed to themselves. We are have asked students to identify their pathway: Tertiary; Vocational; and Uncertain/Undecided. This is assisting both families and interviewers to prepare for the interviews. It is planned that all SET Plan interviews will be complete by Friday 22 August.

During the first week of September, some of our Year 12 students will be sitting the QCS (Queensland Core Skills) Test. Our students have been committed to the preparation program and during the next few weeks they will participate in the last of their intensive preparation workshops. It is essential that they are at school and engaged in this program to ensure that they perform their best on the day. We wish them well over the next few weeks.

Whilst the QCS students are participating in the QCS Test on September 2 & 3, our other year 12 students will be completing additional competencies for their Certificate II Work Place Practices.

During the last week of Term 3, our Year 11 students will be participating in a week of Structured Work Placement (work experience) or the first week of their QCS Preparation Program. Student are reminded that their applications for SWP are due to Ms Frew, the Industry Liaison Officer, now.

Jessica Lefeber, a Year 12 student and also an Automotive school-based trainee working for Logan City Council, recently participated in a competition explaining the importance of her traineeship. She submitted an entry and won!

The prize for Jessica was a “Fast Lap” with Ash Walsh in a V8 Supercar. Jessica is still beaming every time the experience is mentioned! We thought that we would share some photos of it with you.

ADDITONAL INSTRUMENTAL MUSIC FUNDING

Our school is one of 226 state schools with a secondary music program to benefit from an additional $1 million in instrumental music funding recently announced by Premier Campbell Newman and Education Minister John-Paul Langbroek.

With increased numbers of secondary students participating in instrumental music as a result of the transition of Year 7 into secondary school, the funding will be used to buy instruments and musical equipment. This is great news for our instrumental music program and our students.

LOTE NEWS

Last week, Springwood SHS was lucky enough to have students from Sue High School in Fukuoka, Japan join us on a study tour. This is the fourth time that Sue High School has visited us and we look forward to their visit every year. Sue students attended an intensive English language program, as well as participating in Japanese classes to help enhance Springwood students’ knowledge of Japanese language and culture. The integration activities with these classes was especially enjoyable, as Springwood students were able to practice their Japanese language skills with the students, as well as teaching the Sue students about Australian foods and slang. Sue students were also invited to participate in a Technology class, where they made photo frames to take home, and volleyball and dance classes with Springwood students. After four action packed days, the students were farewelied with an Aussie barbeque where they showcased Japanese culture by dressing Springwood students in kimonos, presenting a Judo display and serenading us with a Japanese version of Let It Go from the movie Frozen. Thanks as always to Springwood staff and students for making the students feel so welcome and being so supportive of the study tours. Special thanks must go to Mr Kemmoku for all of his assistance with the tours, and to Mr Henderson, Mr Jeffers, Miss Kirby and Mr Hodges for inviting Sue students to share your classes. It is truly appreciated.

We look forward to Sue High School visiting us again in August next year.

Debbie Kahl,
LOTE Coordinator

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NEWSLETTER EMAILED

The school Newsletter will be emailed to parents/guardians. If you would like to receive the newsletter via email please complete the form below and we will email the newsletter to you. However, if you do not have an email address you will still be able to obtain a paper copy of the newsletter. Simply ask your son/daughter to collect the monthly school newsletter from the Student Reception. The newsletter is also available via the school website.

Student Name: .................................................................
Parent’s Name: ........................................................................
Email Address: ........................................................................
(Please print)

Springwood State High School presents a
Theatre Restaurant
Hacienda del Toro
by Judith Prior
By arrangement with
David Spicer Productions
www.davids Spicer.com.au

Wednesday 20th August &
Friday 22nd August
7.00pm with seating at 6.30pm
in the MPS

Tickets: Adults $ 35.00
Children $ 15.00

Purchase tickets online at
http://www.trybooking.com.au

No tickets at the door
ATTENDANCE COUNTS EVERY DAY (ACED)

Student attendance remains a key focus for Springwood State High School. Our school-wide ‘ACED’ program (Attendance Counts Every Day) aims to maximise the number of students who attend school every day and increase our school attendance rate to > 90%. We have been proud to present awards over the past few weeks to students in Years 8 to 12 who have demonstrated 100% attendance for the year to date.

It is of vital importance that reasons for student absence are communicated to the school. Families can make contact with regard to attendance via the school absentee line (07) 3380 6103 or the email address: attendance@springwoshs.eq.edu.au. Parents and families are encouraged to read the ‘What to do if…’ section in the School Organiser which outlines what to do if students are absent, late or need to leave early from school.

Students arriving late or leaving early must sign in and out through the school office and must provide confirmation from a parent or guardian for the reason for their absence. Lunch-time and/or after-school detentions are issued to students who do not follow this process. Families are reminded that a phone call to the Office the following day is not appropriate as the school must be aware if a student is leaving school grounds for any reason, prior to the student leaving school grounds. Unexplained absences (truancy) present a significant duty of care and occupational health and safety concern to the school. Our priority is to make sure that our students – your children – are safe and accounted for.

We all (parents, teachers and students) need to consistently talk about and reinforce the importance of being at school every day. Students cannot be taught if they are not at school.

School attendance is a legal requirement and research shows that if your child has a record of good attendance, they are more likely to achieve high results in the future. This is not to say that students should come to school when they are sick of course, as sick children need rest and caring in order to get better.

Did you know that:

<table>
<thead>
<tr>
<th>If your child misses…</th>
<th>That equals……</th>
<th>Which is ………</th>
<th>and over 13 years of schooling that's ………</th>
<th>Which means the Best your child Might perform is ………</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Your child [ ] Other children [ ]</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Your child [ ] Other children [ ]</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Your child [ ] Other children [ ]</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Your child [ ] Other children [ ]</td>
</tr>
</tbody>
</table>

Equal to finishing in grade 10

Equal to finishing in grade 7

Equals to finishing in grade 4

High school students are invited to put their views to the House of Representatives as part of this year’s My First Speech Competition. The competition is open to all Australian students in Years 10-12. Visit www.aph.gov.au/myfirstspeech.
Welcome back to Term 3 – An important time for Year 12 students - Term three is a very important and busy time of the year for Year 12 students. If you haven’t already decided what you are going to do in 2015, this is the time to access information about the options available. The following is a selection of events and activities that will be held in term three to help you with your decision-making.

Institution Open Days - Most of the institution open days occur in Term three. Open days provide an opportunity to learn more about the institutions and courses in which you are interested. Make the most of open days by developing a list of questions to be answered at the event. See open day dates on the QTAC website at http://www.qtac.edu.au/Schools/OpenDays.htm.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Open Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Catholic University</td>
<td>Saturday 26 July 2014: 9am - 3pm, For campus tours available year round. Email: campus <a href="mailto:tours@acu.edu.au">tours@acu.edu.au</a></td>
</tr>
<tr>
<td>Christian Heritage College</td>
<td>Saturday 23 August 2014: 10am - 2pm</td>
</tr>
<tr>
<td>CQUniversity</td>
<td>Thursday 7 August 2014: 3pm - 7pm, Brisbane campus</td>
</tr>
<tr>
<td></td>
<td>Saturday 9 August 2014: 9am - 1pm, Noosa campus</td>
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<tr>
<td></td>
<td>Sunday 10 August 2014: 9am - 1pm, Bundaberg campus</td>
</tr>
<tr>
<td></td>
<td>Saturday 16 August 2014: 9am - 1pm, Mackay campus</td>
</tr>
<tr>
<td></td>
<td>Sunday 24 August 2014: 9am - 1pm, Rockhampton campus</td>
</tr>
<tr>
<td></td>
<td>Wednesday 10 September 2014: 10am - 7pm, Virtual Open Day (online)</td>
</tr>
<tr>
<td>Griffith University</td>
<td>Sunday 10 August 2014: Nathan, Gold Coast and South Bank campuses</td>
</tr>
<tr>
<td>James Cook University</td>
<td>Sunday 27 July 2014: 12pm - 4pm, Cairns campus</td>
</tr>
<tr>
<td></td>
<td>Sunday 24 August 2014: 12pm - 4pm, Townsville campus</td>
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<tr>
<td>Queensland University of Technology</td>
<td>Sunday 27 July 2014: 9am - 3pm, Gardens Point campus</td>
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<tr>
<td></td>
<td>Sunday 17 August 2014: 9am - 3pm, Caboolture campus</td>
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<tr>
<td>The University of Queensland</td>
<td>Sunday 3 August 2014: 9am - 3pm, St. Lucia campus</td>
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<tr>
<td></td>
<td>Wednesday 6 August 2014: 2:30pm - 6:30pm, Ipswich campus</td>
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<tr>
<td></td>
<td>Sunday 17 August 2014: 9:30am - 3pm, Gatton campus</td>
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<tr>
<td>University of Southern Queensland</td>
<td>Sunday 3 August 2014: 10am - 1pm, Fraser Coast campus</td>
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<td></td>
<td>Sunday 17 August 2014: 10am - 2pm, Toowoomba campus</td>
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<tr>
<td></td>
<td>Sunday 24 August 2014: 10am - 2pm, Springfield campus</td>
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<tr>
<td>University of the Sunshine Coast</td>
<td>Sunday 10 August 2014: 10am - 2pm, Sippy Downs campus</td>
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<tr>
<td></td>
<td>Sunday 17 August 2014: 10am - 3pm, Gympie campus</td>
</tr>
</tbody>
</table>

QTAC applications open – QTAC applications open on 5 August 2014. The application is online and costs $34. Students are strongly encouraged to apply by 29 September 2014 for tertiary courses commencing in Semester one 2015. A late fee of $130 is imposed from 1 October 2014. For information about the QTAC application process, see Section 1 of the 2014/2015 QTAC Guide and the QTAC website at http://www.qtac.edu.au/. The 2014 QTAC Guides to tertiary courses starting in September 2014 through to August 2015 are now available for Year 12 students. The Guides will be distributed to all Year 12 students. Students need to come and get their copy from the Guidance Officer. When students collect their copy they will also receive their LUI number (Learning Unique Identifier) on a sticker and they then need to attach the sticker to the outside of the QTAC Guide for reference. The number will be necessary for applications to universities and other educational institutions. Parents and students are welcome to make appointments to discuss post Year 12 options. The Guidance Officer does require an interview with every student that is wishing to make a QTAC application. Students will receive information via their school email account, school newsletters, daily notices and BLAST lessons re QTAC procedures. If you have any questions or concerns, please do not hesitate to email or call.

Scholarships - Most university scholarship applications open in Term three and close in October/November. An exception is Bond University, which has its scholarship closing date on 31 July 2014. Every university has a section on its website about scholarships. Find out about the application process and due date early to avoid missing out on a scholarship. If in doubt about your chances, apply anyway. Students are encouraged to research there options via the University websites and then discuss their application with the Guidance Officer.

Updates from Griffith University - Open Day – This is a great opportunity to explore the Griffith campuses, check out the courses and talk to students and staff. It will be held on Sunday 10 August at the South Bank, Nathan and Gold Coast campuses. Find out more at http://www.griffith.edu.au/open-day.

Griffith Connect Admission and Academic Excellence Bursary – Springwood SHS is a Griffith partner school and students can apply for this bursary. Online applications open in July and close on 20 September 2014. See the Guidance Counsellor/Officer for more information.

Griffith University Early Start to Tertiary Studies Program (GUESTS) – This program is for OP eligible senior students who wish to undertake a subject at Griffith. Year 11 students can apply for Semester 1 2015. Applications close on 15 October 2014. Find out more at http://www.griffith.edu.au/pathways/guests-program.

Aptitude for Engineering Assessment – This test offers students a pathway into the B Engineering or the B of Engineering Technology at either the Nathan or Gold Coast campuses. Registrations close on 9 September 2014. Visit http://www.griffith.edu.au/engineering-information-technology/griffith-school-engineering/future-students/aptitude-engineering-assessment.
Are you a parent of a child with type 1 diabetes?

Every day, thousands of Australian children suffer the effects of type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P - Positive Parenting Program offering practical ideas and support for parents of children with type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study. Contact Aditi Lohan on (07) 3346 7889 or email diabetes.healthyliving@uq.edu.au, or visit https://exp.psy.uq.edu.au/t1diabetes for more information.
CHALLENGING NEGATIVE SELF-TALK

Most people don’t realize it, but as we go about our daily lives we are constantly thinking about and interpreting the situations we find ourselves in. It’s as though we have an internal voice inside our head that determines how we perceive every situation. Psychologists call this inner voice ‘self-talk’, and it includes our conscious thoughts as well as our unconscious assumptions or beliefs.

Much of our self-talk is reasonable — ‘I’d better do some preparation for that project’, or ‘I’m really looking forward to that match’. However, some of our self-talk is negative, unrealistic or self-defeating — ‘I’m going to fail for sure’, or ‘I didn’t play well! I’m hopeless’.

Self-talk is often skewed towards the negative, and sometimes it’s just plain wrong. If you are experiencing depression, it is particularly likely that you interpret things negatively. That’s why it’s useful to keep an eye on the things you tell yourself, and challenge some of the negative aspects of your thinking.

You can test, challenge and change your self-talk. You can change some of the negative aspects of your thinking by challenging the irrational parts and replacing them with more reasonable thoughts.

With practice, you can learn to notice your own negative self-talk as it happens, and consciously choose to think about the situation in a more realistic and helpful way.

**Challenging the Self-Talk**

Disputing your self-talk means challenging the negative or unhelpful aspects. Doing this enables you to feel better and to respond to situations in a more helpful way.

Learning to dispute negative thoughts might take time and practice, but is worth the effort. Once you start looking at it, you’ll probably be surprised by how much of your thinking is inaccurate, exaggerated, or focused on the negatives of the situation.

Whenever you find yourself feeling depressed, angry, anxious or upset, use this as your signal to stop and become aware of your thoughts. Use your feelings as your cue to reflect on your thinking.

A good way to test the accuracy of your perceptions might be to ask yourself some challenging question. These questions will help you to check out your self-talk to see whether your current view is reasonable. This will also help you discover other ways of thinking about your situation.

There are four main types of challenging questions to ask yourself:

1. **Reality testing**
   - What is my evidence for and against my thinking?
   - Are my thoughts factual, or are they just my interpretations?
   - Am I jumping to negative conclusions?
   - How can I find out if my thoughts are actually true?

2. **Look for alternative explanations**
   - Are there any other ways that I could look at this situation?
   - What else could this mean?
   - If I were being positive, how would I perceive this situation?

3. **Putting it in perspective**
   - Is this situation as bad as I am making it out to be?
   - What is the worst thing that could happen? How likely is it?
   - What is the best thing that could happen?
   - What is most likely to happen?
   - Is there anything good about this situation?
   - Will this matter in five years time?

When you feel anxious, depressed or stressed out, your self-talk is likely to become extreme, you’ll be more likely to expect the worst and focus on the most negative aspects of your situation. So, it’s helpful to try and put things into their proper perspective.

Recognizing that your current way of thinking might be self-defeating (e.g., it doesn’t make you feel good or help you to get what you want) can sometimes motivate you to look at things from a different perspective.

You can conquer your negative self-talk today by challenging yourself with these questions every time you catch yourself thinking something negative to yourself.

**December 15, 2013 by Dr Ramesh Manocha – Generation Next Website**

PAYMENT INFORMATION

Student I.D Numbers

A friendly reminder to Parents/Caregivers to use your student’s I.D number as a reference, when making payments via internet banking. The correct I.D number is 10 digits with a letter on the end (eg. 1234567899X). The old six digit student I.D number is now obsolete. This is particularly important when making payments via internet banking so that the school’s Finance Department can apply the payment.

If your student does not have an I.D card or you are unsure of your student’s I.D number, please do not hesitate to contact our Administration Department. I.D cards can be collected from the Payment Window.

Paying via Internet Banking: Direct Payment into School Bank Account

- School’s Bank Account Name: Springwood State High School
- BSB Number: 064-170 (CBA Branch Springwood)
- Account Number: 00090094
- Reference/Details: Please record the student’s I.D number in the reference/details section so that your payment can be recorded correctly.

If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.

Paying by Phone: Payment by Credit Card ONLY

Call the school on 33806167 or 33806111 Tuesday to Friday between 8am -12.00 midday. (Closed Mondays)

Please have the account and your credit card details with you when you call. VISA or Mastercard accepted.

Cheques and Money Orders made payable to Springwood State High School.

Post to PO Box 77 Springwood QLD 4127.

Paying in Person: Payment by Credit Card, Debit Card, Cash, Cheque or Money Order:

Payment can be made at the school Payment Office Tuesday – Thursday 8am – 12.00 midday (Closed Mondays and Fridays)

Credit Card and Debit Cards (EFTPOS), Cash, Cheques and Money Orders are accepted.

PAYMENT WINDOW CLOSED EVERY MONDAY AND FRIDAY

HAVE YOU MOVED?

If you have moved, changed jobs, changed your telephone number (including mobile) or if your emergency contacts have had any changes to their contact details we need to know. Please send a note to the office with your child or phone the office on 3380 6111 to let us know of any changes.

MEDICATION

Just a reminder that if your child needs to take medication of any kind while at school we can only administer prescription medication. This medication needs to be in the original box/container with the chemist label adhered to it. Students are not permitted to hold medication of any kind in their bag. All medication must be brought to the office, authorisation forms filled out and signed by parent, guardian and students then come to the office for staff to administer the medication. Should you have any queries please don’t hesitate to contact the office.

MOBILE PHONES AT SCHOOL

Students are to be reminded that it is at their own risk if they choose to bring a mobile phone to school. It is understood that some students have a mobile phone for safety purposes whilst travelling to and from school, however, it is this school’s policy that phones are to be switch off and out of sight during lesson times. If a mobile phone is used during class time, then the teacher may take the action of confiscating the phone until the end of day. Students are encouraged to hand their mobile phone in to the office for safe keeping during the school day.

GENERAL PRECAUTIONS

- Food or drinks should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case.
- Devices should never be carried with the screen open.
- Ensure the battery is fully charged each day.
- Turn the laptop off before placing it in its bag.
- Do not graffiti or deface the laptop or bag, this includes no writing on protective case.
- Do not put stickers on the laptop.

The $90 fee for the laptop is an annual resource fee and subject to change. As per the Laptop agreement, students who complete their schooling or transfer from school must return the laptop to the school or the school will initiate recovery procedures. If the Laptop is not returned in the condition it was loaned to the student, reimbursement will be sought. Laptops must be returned to the school I.T. Department prior to the completion of each school year for annual software updates.

RE: NATIONAL SECONDARY SCHOOLS COMPUTER FUND - STUDENT LAPTOPS

A reminder to students that the laptops are the property of The Department of Education and Training. It is the student’s responsibility to take care of the laptops.

General precautions are:

- Food or drinks should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case.
- Devices should never be carried with the screen open.
- Ensure the battery is fully charged each day.
- Turn the laptop off before placing it in its bag.
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Please Note:

Student Absentee Line

Telephone: 3380 6103

or

Email absences to:

attendance@springwoshs.eq.edu.au

IMPORTANT INFORMATION

CLASS OF 85 SCHOOL REUNION

For more information please contact the organisers Kerry Warnholtz, David McLeod and Justin Wilson. The reunion is scheduled for 2010.

Website address is:

http://shsclassof85reunion.blogspot.com/
Do you love the colour orange? Terrific – so do our school leavers every year!

New Volunteers are currently being recruited to register as Schoolies Support Team (SST) Volunteers for the annual Gold Coast Schoolies Community Safety Response.

In November each year following the conclusion of Year 12, thousands of school leavers descend on the Gold Coast to celebrate their achievements. As a result the Queensland Government coordinates a Safety Response.

In excess of 1,000 Volunteers from all walks of life and a variety of community organisations participate each year to support the school leavers enjoy their celebrations safely.

Annually the SST Volunteers assist with authorised wristband distribution, conduct street and beach patrols and provide walk home services, a friendly smile and a wise ear to school leavers. The SST Volunteers wear bright orange tabards whilst on shift in order to be easily identified and provide important information about the schoolies hub, safety response and overall experience.

Volunteers are being sought for this year’s Safety Response. Some Volunteers are required during the day on the first Saturday with the rest of the week involving night work 6pm to midnight approximately. You can volunteer for as little as one shift or if super keen you can participate every day!

All Volunteers are required to hold or obtain a Positive Notice (Blue Card) for Working with Children from the Queensland Governments Public Safety Business Agency. You will be assisted to obtain your Blue Card, free of charge, as part of the volunteer recruitment process.

Being an SST Volunteer is a fantastic way for parents of school leavers to connect with the safety response without cramping the style of their children. Often Mums and Dads also volunteer in the years prior to their children leaving Year 12, so that they can experience the safety response directly and be more assured and prepared for the day their own child wants to join in the excitement.

Consider volunteering today. Visit the website for more information or to register your interest: www.schooliesvolunteer.com.au or call Crime Stoppers Queensland who are the SST Volunteer Coordinators on 1300 309 355. Crime Stoppers Queensland is a registered charity and community volunteer organisation.

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**SLEEP OUT @ SCHOOL**

An event to help raise the awareness of Youth Homelessness and to sponsor the work of Loaves and Fishes Street Care and support our School Chaplaincy Service

**Loaves and Fishes Street Meet Care Service**

- **When:** Friday 12th to Saturday 13th September 2014
- **Where:** Springwood State High School (MPS)
- **Time:** 6pm—8am
- **Cost:** $20 per person (Dinner and Breakfast Provided)
- **Brief:** What you are going to wear and something to sleep on

Contact Chappy Karen for more details
0407 410 970 or email kwest151@eq.edu.au
Are you interested in pursuing a career in engineering but lack the prerequisites or OP to earn the place?

Griffith University is offering a pathway into engineering by sitting the Aptitude for Engineering Assessment (AFA) examination on Saturday 20 September 2014.

Successful students will receive an offer into the Bachelor of Engineering or the Bachelor of Engineering Technology at either the Nathan or Gold Coast campus.

The AFA exam will be offered in regional Queensland areas throughout September. Further information on location and dates is available at griffith.edu.au/engineering.

Griffith University offers a diverse range of engineering disciplines:

**Gold Coast campus**
- Mechatronics
- Electrical and Electronic Engineering
- Civil Engineering
- Electronic and Biomedical
- Mechanical Engineering

**Nathan campus**
- Electronic and Energy Systems
- Electronic and Computer Engineering
- Environmental Engineering
- Software Engineering
- Mechatronic Engineering

The exam is open for Year 12 students, mature age and international applicants who may not have the prerequisite HSC or equivalent entry scores.

Conditions for English language need to be satisfied.

The examination will be held on:
- **Date:** Saturday 20 September 2014
- **Location:** Choice of Nathan or Gold Coast campus

The dates for registration are:
- **Registrations open:** Monday 19 May 2014
- **Registrations close:** Tuesday 9 September 2014

Registrations will only be offered online at www.acer.edu.au/test/afa/registrations and a fee of $120 will be required to sit the examination. Applicants will be informed of their results within four to six weeks.

The AFA test a scientific, aural comprehension, reading and writing ability, numerical ability, and reasoning skills.

"The Aptitude for Engineering Assessment exam provided me with a means to assess my eligibility and aptitude for learning the content of my desired field of study and provides an alternate means for students who may not have achieved their potential at secondary school. After these exams in the work place, I was ready to step back into the world of learning and have thoroughly enjoyed my first semester of study. There is a great mix of cultures, ideas and backgrounds on the Nathan campus.”

Lietan Taggart, Bachelor of Engineering (Electronic and Computer)

"The AFA exam provided a second chance for me and my first semester at Griffith University has been a great experience.”

Nicholas Foster, Bachelor of Engineering (Civil Engineering)

"I chose to sit the exam as I never went to school in Australia and it was the perfect opportunity to gain admission into my preferred course and it benefits people who do not have an OP or UAI, or the equivalent high school scores.”

Grant Gallett, Bachelor of Engineering (Mechatronics)