FROM THE PRINCIPAL

NAPLAN testing time
Students in Years 3, 5, 7 and 9 will participate in the annual National Assessment Program – Literacy and Numeracy (NAPLAN) testing this month, to assess their skills and understanding in the areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The tests will be conducted in all schools across the country from 13th to 15th May 2014. NAPLAN assesses the skills that students develop over time through the school curriculum, and provides additional feedback for parents, carers and teachers on how students are progressing in the key curriculum areas. An individual NAPLAN report will be sent home for every child later this year. Further information is available on the ACARA website. If you have any questions or concerns about your child participating in NAPLAN testing, please contact the school office.

http://www.nap.edu.au/

At Springwood State High our Super Tutes in reading and numeracy and our Corrective Reading Program will assist students to perform well in English and Maths and also in NAPLAN testing. NAPLAN is one style of assessment, as we also do a number of school based assessment tasks, but it is an important benchmark for student performance and achievement and all students in Year 9 are encouraged to do their best in each test. Please make sure that your student is well rested, has a good breakfast and is ready to work well next week.

QCS
For those Year 12 students who will be sitting the QCS test this year it is crucial that study is a clear priority. Ensuring that QCS preparation is a priority includes; reducing work shifts, spending as much time as you can studying and giving yourself some break times, seeking advice from teachers regarding drafts and assessment expectations, and then following this advice. The latest practice QCS test results are being analysed and each teacher who takes students sitting the QCS will ensure that as part of instruction there will be a focus on areas of improvement in the coming weeks.

ANZAC Day
Congratulations to our wonderful students who presented impeccably at our special Anzac ceremony on 24th April. Invited guests included the Springwood RSL President Mr Allan Ploenges and his wife Joy and also Mr Michael Rosser and his wife Christina. All students showed their respect for this solemn occasion and did the school proud. Thank you also to a number of students who also attended and performed at the Springwood service on 25th April.

Please make sure that your student is well rested, has a good breakfast and is ready to work well next week.

Julie-Ann McCullough
PRINCIPAL
Our school community commemorated ANZAC Day through a school service on Thursday, 24 April. We were extremely fortunate to be joined by four members of the Springwood Tri-Service RSL Sub-Branch including branch president, Mr Alan Ploenges. Also in attendance were Mrs Joy Ploenges, as well as Mr Michael and Mrs Christine Rosser. In addition to being members of the Springwood Tri-Service RSL Sub-Branch, the Rosser’s children are past students of Springwood State High School and this added a special significance to their involvement in our ceremony. Mr Ploenges gave an address outlining the significance of ANZAC Day for our students and his words were echoed in an address by our school captains, Lochlan Crowley and Renee Holdstock.

Our students conducted themselves with great dignity and solemnity throughout the ANZAC ceremony which featured both the Australian and New Zealand anthems, recitation of ‘The Young Dead Soldiers’ and moving performance items including ‘Abide With Me’ played by our Show Band and the ‘Last Post’ and ‘Reveille’, played by trumpeter, Brandon Kennedy.

Our captains and vice-captains also attended community services on ANZAC Day, laying a wreath in recognition of the sacrifices made by our servicemen and women throughout our country’s history. A number of our students marched or attended services throughout Logan on ANZAC Day and represented Springwood State High School with great pride. Lest We Forget.

Student Awards
As part of our commitment to recognising and celebrating the achievements of our students, our Junior Secondary and Senior Secondary positive student award presentations will be taking place in May. The awards are linked to the Five Platforms which underpin our school community: Achievement; Pathways, Community, Wellbeing, Sport and the Arts. Students receiving awards will be notified over the coming weeks and parents will receive letters inviting them to attend the assembly at which the awards are presented and a morning tea.

Springwood State High School’s new eDiary!
A reminder that the Springwood State High School eDiary has been launched. Students and parents have been sent an email, inviting them to activate an eDiary account. The eDiary mirrors the new-look 2014 School Organiser and allows teachers to set non-deletable homework for students. This means students can access homework even if they have been away from class and parents can log in to check their son or daughter’s homework for the week.

Have you checked out your new eDiary?
View homework assigned to you by your teachers, school events, announcements or enter notes and other reminders.

The first step is to activate your account. You have been emailed an invitation with an activation link. If you can’t see the email in your inbox, please check your ‘Junk’ or ‘Spam’ folder in case your invitation landed there). You will need to click on the activation link in the email to log in to your account.

Where has my invite been sent?
Student emails have been sent to their MIS (EQ/school) email address. Parent emails have been sent to the email address held on file by the school.

What happens if I didn’t receive an invite?
Ask an eDiary administrator for another invitation (email rodon45@eq.edu.au)
If you have changed email addresses or have not provided the school with an email and would like to access the eDiary, please email rodon45@eq.edu.au

Where is my eDiary located?
Your eDiary web address is: https://springwoodshs.myediary.com.au/
Thanks to everyone and their families for their efforts during Term 1 and for our recent performances for ANZAC Day. All rehearsals are back in full swing after the holidays with the change for Symphonic Winds to Thursday afternoons. This rehearsal finishes at 4pm. String Ensemble and Stage Band are unchanged.

**ANZAC Day** – thanks to all students for their efforts for these performances. The school performance was great and well received. Thanks to Brandon for his trumpet playing for Last Post and Reveille. It was a sensitive performance. Well done – you have been playing these pieces for many years and your performance this year was perhaps the best. Thanks for the many performances both here and at the primary schools over the past years.

The performance on 25th April was also a great day. This in an annual invite that we accept from the Springwood branch of the RSL. I have been involved with many of these performances and in my opinion this was one of the best that I have been involved in. Thanks to all students and their families for coming to the performance. It is a great day to share together. There were many past students who came and said hello also which makes it a great day.

**ANZAC Day – 2015.**

Next year will be the 100th year anniversary of the recognition of ANZAC Day. All past students are welcome to come back and play in the ensemble with the current students. If you know of any past instrumental music students please let them know about this plan. If you are reading this as a past student please make contact with me (Penny Williams – pwill8@eq.edu.au) and I will be sure to include you in the emails re rehearsals and performance details for 2015. Everyone is welcome!! Check instruments just to see if they are in working order, have a little practice and we’ll aim for a massed group next year.

We’ll get Mr Thompsons and Mr Jenkins out of retirement also. They’ll love that.

**QSO Concert** – a group of instrumental students attended a QSO concert at the end of last term at the Gold Coast Arts Centre. It was an amazing performance especially the performance of the Saint-Saëns piano concerto #2. It was a truly brilliant performance to see. Thanks to the students who attended and behaved brilliantly before, during and after this excursion. A great way to end Term 1 and also to share. We’ll keep aiming to support our state orchestra and continue the education of our music students by attending more concerts later in the year.

**Tenterfield Tour** – we are going away during August for our Instrumental Music tour. We are leaving on Monday 11th August and returning on Wednesday, 13th August. It’s a more local tour than we have attempted in previous years. There is a great core group of students coming along – if there are any students in either String Ensemble, Symphonic Winds or Stage Band who are still keen to come along please let me know – Penny Williams pwill8@eq.edu.au. We have a few seats left on the bus.

We are playing concerts at Warwick, Tenterfield and another enroute to Byron Bay. We are also taking some time to climb Bald Rock and will try for a photograph under the lighthouse at Cape Byron.

Thanks to everyone – Instrumental Music Staff.

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**INSTRUMENTAL MUSIC NEWS**

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**LITERACY AND NUMERACY NEWS**

Springwood High has a strong focus on reading and numeracy for our Junior Secondary students. Some students are accessing Super Tutes to reach their full potential in reading and maths, all students have access to numeracy and reading strategies in class and this term the Corrective Reading Program has been introduced with a focus on vocabulary, phonetics and reading comprehension.

Below are some ideas to support our students:

**Reading**

Teach thinking for reading strategies. Have readers:

- read a paragraph and say to themselves “This is mostly about …”
- jot a key word in the margin so they can locate key information easily
- note key facts and statistics (underline or circle) to remember them, and locate them later
- use QARs (question-answer relationships) as an active reading strategy: - Is the information right there?
- Do I have to think and search?
- What has the author told me and what knowledge do I have to use?
- Am I on my own here? Do I have to use my brain?

For younger and/or less able students, build stamina. Have students:

- read sections aloud
- read short chunks of text, then pause and ask questions about the text
- read ‘aloud’ in their head with exaggerated expression, giving characters story voices so that they can follow the flow, or emphasising key points with their voice
- reread with a finger under the text to keep their eyes and mind focused.

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Springwood High State School P & C Meetings are held on the third Tuesday each month at 6.30pm in the administration common room.

All welcome to attend.

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**P & C MEETING — TUESDAY 20TH MAY**

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**National Collection of Data on School Students with Disability**

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know. Information and fact sheets are available to help you make a decision from the Department’s website: [http://education.qld.gov.au/curriculum/disability-data-collection.html](http://education.qld.gov.au/curriculum/disability-data-collection.html)

MATHS DEPARTMENT NEWS

Hints for helping your student prepare for NAPLAN NUMERACY Calculator and Non-Calculator Tests:

- Check their calculator is always in his/her school bag or pencil case (Batteries?)
- Have they shown you their Mathletics Assessments at home?
- Ask him/her how they are progressing in the Practice Exams.
- Encourage them to try their best and seek help if they are having difficulties with some of the questions – if you find them tricky too (there are some doozies) please email your student’s teacher or Leanne Moffatt (Numeracy Super Tutes coordinator) or me (Leanne Townsend HOD Maths ltown7@eq.edu.au) for help!!

After School Maths Tutoring:
Did you know our Maths Department offers FREE After School Tutoring EVERY Tuesday from 2.50pm – 3.30/4 pm in E4/6 Maths Block??
We Do! Everyone is welcome – we specialise in Study, Test Preparation and Assignments.

Maths Investigations and WORLD RECORD Attempts:
A snapshot -
Year 12 Maths B students have been utilising the Monte Carlo Method and the use of data capture and Modelling to calculate the area of irregular shapes (countries); The Year 11 Maths B students are investigating Newton’s Law of Cooling and also modelling and using data to find the best way to keep your coffee hot; and, the Year 9 Extension students are attempting to break the World Record (4min 22secs) for building a 6m diameter Geodesic Dome.

The 2013 Maths Competition Award Winners. Letters will be sent home at the end of the term if your student makes the TOP 20 in each year level – and we will pay their entry fee.

QCS Chief Community Representative Applications Open

Due date for applications is Friday 23rd May 2014

The Queensland Studies Authority (QSA) invites expressions of interest from community members to nominate for the position of chief community representative or community representative for the QCS Test.

To maintain the accountability, security and proper conduct of the test, the QSA appoints members of the community to each test centre to complete duties on behalf of the QSA.

A test centre is a secondary school, or another place approved by the QSA, where students may sit the QCS Test. All test centres are located within Queensland and have a chief supervisor to administer the test on behalf of the QSA.

This year the test will be held on Tuesday 2nd September and Wednesday 3rd September.

Please contact Angela Ormonde HOD Senior Schooling on 33806111 for a copy of the application.

NEWSLETTER EMAILED

The school Newsletter will be emailed to parents/guardians. If you would like to receive the newsletter via email please complete the form below and we will email the newsletter to you. However, if you do not have an email address you will still be able to obtain a paper copy of the newsletter. Simply ask your son/daughter to collect the monthly school newsletter from the Student Reception.

The newsletter is also available via the school website.

Student Name........................................................................ Parent’s Name........................................................................

Email Address.............................................................................................................

(Please print)
THE ARTS DEPARTMENT 2014- PROMOTING EXCELLENCE

2014 has already seen our talented Arts students engage in some creative and high profile community projects. These projects have consolidated what we have known all along that Springwood High has some extremely gifted and talented students in the Arts arena.

Open Stage-Opera QLD Residency
Opera Queensland ran their “Open Stage” Residency program at Springwood High School between Monday the 24th February and Friday the 28th February. Thirty students from grades 8-12 participated in this exciting week long opportunity. Throughout the week, students worked with industry specialists in the areas of voice, movement, character development, group ensemble and performance skills. The culminating activity was a performance for friends and family on the Friday night which highlighted the exceptional talent of our students.

The P&C generously funded this activity so there were no costs for participants.

TRACTION – QLD Theatre Company
Currently some of our talented performers are participating in Queensland Theatre Company’s TRACTION project. This year-long project provides students with workshops run by professional artists, actors, musicians and directors. Students will work towards building a community project that celebrates the diversity of the Logan Community.

MARKWELL PRESENTS- YAIR PROJECT
One of our Year 12 Drama students - David Gith has successfully auditioned for a hotly contested place in the YAIR - Young Artists In Residency Project being run by Markwell Presents-Cinematic Theatre Company. YAIR is a five month project and David will co-devise a new play with Markwell Presents and then rehearse in preparation to perform and produce a one hour cinematic theatre show for a one week season.

This year the project is being produced in Logan and will be called “Spill”- exploring the themes and ideas of how things can spill over and get out of control from a single incident, the metaphor of “don’t cry over spilt milk” and the emotions of loss and recovery.

The season will be staged at the Kingston Butter Factory, Butterbox Theatre between Tuesday 22nd July and Friday 25th July.

We wish David all the very best as he experiences this wonderful opportunity.

“COPPELIA” Excursion
On Wednesday 7th May, Dance students participated in an excursion to QPAC to see the QLD Ballet Company’s interpretation of “Coppelia”.

All students involved in the excursion were absolutely spellbound by the beautiful sets and costumes which supported the ballet. Students also were impressed by the sheer athleticism of the dancers.

CHEER SQUAD
Our award winning Cheer Squad has recently reformed and is preparing for this year’s competition season. Ms Kirby, along with 2014 Cheer captains Erin Bush, Maree Stockhill, Dayna Hough and Colleen Graae and our energetic squad members are currently learning the 2014 routine. We wish the squad all the very best of luck.

THEATRE RESTAURANT “Hacienda del Toro”
In conjunction with the Hospitality Department, the Arts Department will be producing a Theatre Restaurant “Hacienda del Toro” by Judith Prior (by arrangement with David Spicer Productions www.davidspicer.com.au).

Think three amigos, hot chilli, salsa, tequila, burritos, enchiladas. Hidden treasure, bad Spanish accents, culture clashes, misunderstandings and much mirth as everyone comes together to have a good time at the Fiesta del Toro.

Students will commence rehearsals for the performance this week. The Theatre Restaurant will be open for business in August dates, times, ticket prices will be confirmed at a later date.

Early Childhood Teacher—Kaylene Courtney
Retires
Early Childhood Teacher Kaylene Courtney has worked in the community at C & K Eight Mile Plains Kindergarten for 17 years and more recently Rochedale South Community Kindergarten for 3 years. She has recently decided to retire after a total career spanning 35 years of teaching in the early childhood sector.

Her colleagues at Rochedale South Kindergarten would love to give her a happy send off into retirement and invite you to join us. If your child/ren had Mrs Courtney as a teacher, please come and wish her well. She would love to see some of the families she has taught over the years.

Date: Friday, May 23rd
Time: Drop in between 3:30pm and 4:30pm
Place: Rochedale South Community Kindergarten.
19 Wendron Street, Rochedale South, Rochedale South

We look forward to seeing you there!!!
CHAPPY NEWS

My news: I am only in Springwood State High three days a week now - Wednesday to Friday, due to low funding. This commenced beginning of this term.

Chaplaincy is running well with heaps on. Lunch times are busy in and out of the Chappy office. The students come in to visit, make some lunch, sit to chat, play board games and listen to music. All grades visit and it is lovely to have so many of our students finding the Chaplaincy service a place they are happy to access.

Wednesday 7th May we had Reggie Dabbs visit with us and speak to the students in the MPS. Reggie has come to Springwood for the last 5 years and every time the students love the motivational topics Reggie speaks about.

Chappy week is coming up on May 17th to 25th. I will have lunch time activities planned and a few fundraising events.

I look forward to the rest of this term and the year ahead.

If anyone would like to drop in and say hi, please don’t hesitate to call, my office number is 3380 6168.

Karen Weston
Chaplain

Chamber of Commerce Breakfast

EVERY THURSDAY MORNING in H3

8am
**SPRINGWOOD STATE HIGH SCHOOL**

**RESPONSIBLE BEHAVIOUR PARENT FORUM 2014**

Springwood State High School invites all parents to attend our 2014 Responsible Behaviour Forum at **5.30pm, in the Performing Arts Auditorium on Tuesday 20th May** (immediately preceding our Parents and Citizen’s Meeting).

The forum will consist of key Springwood State High School staff discussing our Responsible Behaviour Plan for Students with a focus on:

- Review of key data and statistics
- Overview of Responsible Behaviour Structure
- Overview of Responsible Behaviour Process (who manages what)
- Focus on Social Media use
- Parent discussion/feedback/question and answer session

The Responsible Behaviour Parent Forum is a key part of Springwood State High School’s on-going commitment to the provision of a safe, educative environment reflective of ‘The Highest Expectations’ for all students. Your input into Responsible Behaviour Processes is greatly valued and an essential part of assisting to create confident, resilient young adults, a great school and community spirit.

Please confirm your attendance with our administrative staff on **3380 6111 by Monday 19th May**.

Kind Regards

Julie-Ann McCullough  
Principal  
Springwood State High School

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### NAPLAN, 2014

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<thead>
<tr>
<th>Tuesday 13th May</th>
<th>Wednesday 14th May</th>
<th>Thursday 15th May</th>
<th>Friday 16th May</th>
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<tr>
<td><strong>8.45 – 9.45</strong></td>
<td><strong>8.45 – 10.00</strong></td>
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<td>Catch-up tests</td>
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<tr>
<td>Language</td>
<td>Reading (65mins)</td>
<td>Numeracy</td>
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<td>Conventions (45 mins)</td>
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<td>Calculator (40 mins)</td>
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<td><strong>Break</strong></td>
<td><strong>Catch Up Tests</strong></td>
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<td><strong>10.15 – 11.15</strong></td>
<td><strong>10.10 – 11.00</strong></td>
<td><strong>Numeracy</strong></td>
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<td>Writing (40 mins)</td>
<td>Non-calculator (40 mins)</td>
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Test Venue is F.Block. 9A in F1, 9B in F2, 9C in F3, 9D in F4, 9E in F8, 9F in F9, 9G in F10

*Includes 15 mins organisation time

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**Preparation:**
- Organise equipment on the weekend
- Get a good night’s sleep
- Eat a nourishing breakfast
- Keep calm – be cool

**During the Test:**
- If you feel anxious- just take a deep breath
- Use the penultimate time to look over the test and plan your answers.
- Don’t rush – it is better to read the question carefully
- Remember: choose the BEST answer
- Don’t leave any questions unanswered
- If you get stuck- mark the question and come back to it later.
- Be careful with the bubbles- shade fully or erase completely

**Language Conventions** – revise direct speech, parts of speech, similes, metaphors etc.

**Maths** – do the working on your scrap paper—step at a time; work backwards to check.

**Writing** – brainstorm – use persuasive techniques and display your ideas, punctuation, vocabulary and sentence structure.

**Reading** – Use penultimate time to skim text and questions. Always check the text for your answer.

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**Work Hard! Attempt all questions. You are awesome!**

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**What you must have:**
- 2 x 2B or HB pencils
- Eraser + sharpener
- Calculator
- Water bottle
- Snack for breaks (no tuckshop)
- Tissues
- Jumper
- 2 blue pens
THE SCHOOL BASED YOUTH HEALTH NURSE SERVICE

The Immune System

The immune system is an integral part of our body, keeping us safe from diseases – from the common cold to more severe illnesses such as cancer.

The immune system is often the reason we feel unwell when we have an infection, but is the reason we recover from that same infection. It can also malfunction, causing illness such as **allergies** and **autoimmune diseases**.

There are two interwoven components of the immune system: the innate and adaptive immune systems. Both are essential in preventing disease and function in very different ways.

**Innate immune system**

The first line of defence against an infection, the innate immune system consists of tissues such as skin and the lining of our gastrointestinal system. These are a physical barrier, which help to stop infectious pathogens from entering our body. These are cells, including **neutrophils**, **macrophages** and **dendritic cells**, are all able to ingest pathogens and kill them inside the cell. They act almost immediately.

But the innate immune system cannot always rid the body of pathogens. That’s where the second, more specialised, line of defence comes into play.

**Adaptive immune system**

There are three major cell types associated with the adaptive immune system: B cells, helper T cells and killer T cells.

B cells make antibodies. Antibodies are small chemicals that are able to bind to some microbes and prevent them entering cells, or bind to the toxins that some pathogens produce and neutralise their effect. Antibodies also “flag” microbes so innate cells can more easily destroy them. Antibodies are also able to pass through the placenta and through breast milk and help protect babies from disease until their own immune system matures.

A rise in temperature is one of many immune system responses to infection.

Helper T cells, as the name implies, help other cells of the immune system. They allow innate cells to see and kill pathogens and help B cells make the right type of antibody to most appropriately deal with a pathogen.

Killer T cells secrete chemicals to directly kill virally infected cells. Viruses invade cells and Antibodies cannot get inside the cell so instead, the killer T cells kill the whole cell, preventing the virus from reproducing. After the cell has been killed, cells of the innate immune system will come and clean up the debris.

Often you won’t even know you’ve been exposed to a pathogen. This is why you generally only get diseases like the **measles** once and it’s the same system we exploit through vaccinations.

**Vaccinations** expose your immune system to parts of pathogens in a way that won’t make you sick, but will prime your immune system to recognise the pathogen. When you’re exposed to that same pathogen “for real”, the adaptive immune system reacts so quickly you won’t get sick.

Vaccines are just one way to improve your immune system. There is increasing evidence that a diet high in fibre will also influence your immune system. However the effect of vitamin supplements, such as Vitamin C or D, on the immune system is poorly understood.

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**When the immune system goes wrong**

Sometimes the immune system responds inappropriately. Allergies, such as allergic rhinitis (hay fever), allergic conjunctivitis, allergic asthma or **allergic eczema** (also known as atopic dermatitis), are caused by an immune response to an invader that won’t cause disease.

Allergies are caused by a malfunction of the immune system. Autoimmune diseases, such as **lupus**, multiple sclerosis and **type 1 diabetes**, occur when the immune system recognises cells of our own body as foreign and mounts an immune response against them. That is the irony – our anti-sickness system becoming the actual cause of sickness!

Understanding the immune system is crucial in medicine; new vaccines are being designed that will improve our immune response against pathogens, cancer treatments that use the immune system to destroy cancer cells are being developed, newer treatment of serious allergies and **autoimmune diseases** aim to manipulate and dampen specific aspects of the immune system without hindering our ability to respond to dangerous pathogens.

Everyday, our knowledge of the immune systems increases, opening even more doors to treatments and cures for a variety of diseases.

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Allergies are caused by a malfunction of the immune system. Autoimmune diseases, such as **lupus**, multiple sclerosis and **type 1 diabetes**, occur when the immune system recognises cells of our own body as foreign and mounts an immune response against them. That is the irony – our anti-sickness system becoming the actual cause of sickness!

Understanding the immune system is crucial in medicine; new vaccines are being designed that will improve our immune response against pathogens, cancer treatments that use the immune system to destroy cancer cells are being developed, newer treatment of serious allergies and **autoimmune diseases** aim to manipulate and dampen specific aspects of the immune system without hindering our ability to respond to dangerous pathogens.

Everyday, our knowledge of the immune systems increases, opening even more doors to treatments and cures for a variety of diseases.

http://theconversation.com/explainer-what-is-the-immune-system-19240?

Good Health
Michelle the school nurse
**PAYMENT INFORMATION**

**Student I.D Numbers**

A friendly reminder to Parents/Caregivers to use your student’s I.D number as a reference, when making payments via internet banking. The correct I.D number is 10 digits with a letter on the end (eg. 123456789GX). The old six digit student I.D. number is now obsolete. This is particularly important when making payments via internet banking so that the school’s Finance Department can apply the payment. If your student does not have an I.D. card or you are unsure of your student’s I.D number, please do not hesitate to contact our Administration Department. I.D cards can be collected from the Payment Window.

**Paying via Internet Banking:** Direct Payment into School Bank Account

- School’s Bank Account Name: Springwood State High School
- BSB Number: 064-170 (CBA Branch Springwood)
- Account Number: 00090094
- Reference/Details: Please record the student’s I.D. number in the reference/details section so that your payment can be recorded correctly.

If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.

**Paying by phone:** Payment by Credit Card ONLY

Call the school on 33806167 or 33806111 Tuesday to Friday between 8am -12.00 midday. (Closed Mondays)

Please have the account and your credit card details with you when you call. VISA or Mastercard accepted.

Cheques and Money Orders made payable to Springwood State High School.

Post to PO Box 77 Springwood QLD 4127.

**Paying in Person:** Payment by Credit Card, Debit Card, Cash, Cheque or Money Order:

Payment can be made at the school Payment Office Tuesday – Thursday 8am – 12.00 midday (Closed Mondays and Fridays)

Credit Card and Debit Cards (EFTPOS), Cash, Cheques and Money Orders are accepted.

**PAYMENT WINDOW CLOSED EVERY MONDAY AND FRIDAY**

**HAVE YOU MOVED?**

If you have moved, changed jobs, changed your telephone number (including mobile) or if your emergency contacts have had any changes to their contact details we need to know. Please send a note to the office with your child or phone the office on 3380 6111 to let us know of any changes.

**MEDICATION**

Just a reminder that if your child needs to take medication of any kind while at school we can only administer prescription medication. This medication needs to be in the original box/container with the chemist label adhered to it. Students are not permitted to hold medication of any kind in their bag. All medication must be brought to the office, authorisation forms filled out and signed by parent, guardian and students then come to the office for staff to administer the medication. Should you have any queries please don’t hesitate to contact the office.

**MOBILE PHONES AT SCHOOL**

Students are to be reminded that it is at their own risk if they choose to bring a mobile phone to school. It is understood that some students have a mobile phone for safety purposes whilst travelling to and from school, however, it is this school’s policy that phones are to be switch off and out of sight during lesson times. If a mobile phone is used during class time, then the teacher may take the action of confiscating the phone until the end of day. Students are encouraged to hand their mobile phone in to the office for safe keeping during the school day.

**RE: NATIONAL SECONDARY SCHOOLS COMPUTER FUND - STUDENT LAPTOPS**

A reminder to students that the laptops are the property of The Department of Education and Training. It is the student's responsibility to take care of the laptops.

General precautions are:

- Food or drinks should never be placed near the device.
- Plugs, cords and cables should be inserted and removed carefully.
- Devices should be carried within their protective case.
- Devices should never be carried with the screen open.
- Ensure the battery is fully charged each day.
- Turn the laptop off before placing it in its bag.
- Do not graffiti or deface the laptop or bag, this includes no writing on protective case.
- Do not put stickers on the laptop.

The $90 fee for the laptop is an annual resource fee and subject to change. As per the Laptop agreement, students who complete their schooling or transfer from school must return the laptop to the school or the school will initiate recovery procedures. If the Laptop is returned in the condition it was loaned to the student, reimbursement will be sought. Laptops must be returned to the school I.T. Department prior to the completion of each school year for annual software updates.
What is Spark? An investment in our future.

Spark Engineering Camp is a not for profit, Youth Without Borders initiative that provides an opportunity for grade 10-12 high school students facing barriers, to experience university life and see what engineering has to offer. Over the week long camp students stay on university grounds at a residential college, students stay on university grounds at a residential college, and partake in a week of personal development and engineering education. In 2014, Spark is being held in both Brisbane and Melbourne.

The camp targets school students from non-traditional backgrounds to engage in university life, in particular introducing the direction that engineering can take them. Due to the support of our incredible sponsors we are able to run the camp free of charge to all students.

Who are we? Students, just like you!

Youth Without Borders is an apolitical, non-denominational organisation in which we firmly believe that youth have the capacity to effect change and create the kind of world we want to live in. Importantly the Spark mentors are current University students. We are grateful for the opportunity of University, so as mentors we aim to empower youth to pursue tertiary study after school as well as having social confidence in themselves.

Who should be nominated?

1. Students that teachers see great potential in, however the student themselves does not realise this potential and this camp would provide an opportunity for them to be inspired in the direction of tertiary education

2. Students who have a desire to pursue a tertiary degree but struggle to see how they can overcome their current situations to make it happen.

What Next?

Applications open 10th March 2014! Watch the Spark website for more information about Spark and how to apply!

Want to know more? The Spark Experience

Head to: www.sparkengineeringcamp.ywb.com.au/about.html#TheSparkExperience

Feel free to email the Student Coordinators if you have any unanswered questions.

Blanca Goolbi
National Student Coordinator
students@spark.ywb.com.au

Tahnee Saunders
Student Manager (VIC)
students.vic@spark.ywb.com.au

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